1/8/2021

ACADEMIC PROGRAM REVIEW

INTERIM PROGRESS REPORT FORM

This form is composed of three parts: the Program Section, the Dean Section, and the Provost Section. Guidance for submission is provided in each section.

Using the Form: The form is pre-loaded with information specific to each program and posted on the Program Review website. The program should download and save their form to begin using it. The form is locked, so instructions are viewable and the only sections of the document that can be edited are the form fields.

The form uses narrative, text, and drop-down boxes. Narrative boxes have a character limit, which includes spaces. When using text and drop-down boxes, if you want to undo an answer, press "Control-Z" or "Command-Z."

Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Rather, use statements such as, "In AY21 four program graduates were accepted to graduate programs in the field." Programs with specialized accreditation or other external recognitions must comply with restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form will not be accepted.

Assistance: For technical assistance with this form, email Academic Affairs (uaa.oaa@alaska.edu).

Submission Date: 4/24/2020

Name and title of person(s) submitting the report: Steven W. Johnson, Ph.D. Associate Professor of Computing/Information Technology

Program(s) in the report: AAS Technology

Specialized Accrediting Agency (if applicable): N/A

Campuses where program is delivered: ☐ Anchorage ☑ KOD ☐ KPC ☐ MSC ☐ PWSC

Year of last review: AY2020

Final decision from last review: Revision

PROGRAM SECTION

After completing the Program Section, the program should email this form to the dean, and copy uaa.oaa@alaska.edu for posting. If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.

For each current recommendation listed below, provide a timeline for addressing the recommendation, an indication of how you will know when the recommendation has been successfully achieved, a brief

1/8/2021

description of actions taken to date, and any evidence that the actions have been successful. Programs can access current data on the IR-Reports Program Review site.

Recommendation 1: Revise the curriculum to broaden the options for students allowing for a true "interdisciplinary" pathway for students with training in two or more related vocational/technical areas. The revision should be completed in AY21 for implementation in fall 2021.

Timeline *(2000 characters or less)*

This OEC is currently at Faculty Senate awaiting approval with a Fall 2021 implementation date.

How will you know the recommendation has been successfully achieved? Include description of data or metrics used and method used to determine success. *(2000 characters or less)*

When the degree is implemented in the Fall of 2021. The new AAS in Technology will allow students from a wide variety of OEC programs to combine two OECs with other required courses to complete an AAS degree. Success will be determined by the number of people who complete the degree

Actions taken to date and evidence of success to date. *(2000 characters or less)*

This program hasn't started yet. The degree is currently at Faculty Senate awaiting approval.

Future actions to take, if applicable. *(2000 characters or less)*

Future actions will be to use this degree as way to encourage students to complete programs in UAA.

Recommendation 2: The program should be offered at all campuses in order to meet local needs.

Timeline *(2000 characters or less)*

The degree will start being offered in the fall 2021.

How will you know the recommendation has been successfully achieved? Include description of data or metrics used and method used to determine success. *(2000 characters or less)*

Campsus that offer OEC programs should see some of those students complete the AAS degree.

Actions taken to date and evidence of success to date. *(2000 characters or less)*

The degree is at Faculty Senate waiting to be approved.

Future actions to take, if applicable. *(2000 characters or less)*

Future actions will be to use this degree as way to encourage students to complete programs in UAA.

Recommendation 3: Work closely with secondary partners to align and expand opportunities for concurrent enrollment.

1/8/2021

Timeline *(2000 characters or less)*

We haven't started yet. Alaska Tech Learns is an example of a program that will feed this degree. PWSC at least has OEC programs in Construction, Maritime, Millwright, and Computing that are all based in starting in the high school and leading to OECs. UAA also has programs in Construction, Automotive, and computing. There are also OEC programs in health that could tie into this degree

How will you know the recommendation has been successfully achieved? Include description of data or metrics used and method used to determine success. *(2000 characters or less)*

By looking at high school completion of dual enrollment

Actions taken to date and evidence of success to date. *(2000 characters or less)*

Alaska Tech Learners and other programs that give students the chance to take dual enrollment programs.

Future actions to take, if applicable. *(2000 characters or less)*

To expand CTE dual enrollment offerings

DEAN SECTION

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa.oaa@alaska.edu for posting. If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.

For each recommendation, comment on the progress to date and provide commendations and guidance as appropriate. *(2000 characters or less for each recommendation)*

Recommendation 1: *Revise the curriculum to broaden the options for students allowing for a true "interdisciplinary" pathway for students with training in two or more related vocational/technical areas. The revision should be completed in AY21 for implementation in fall 2021.*

The program was revised and moved into the curriculum system in Fall 2020. It is significantly more open and provides a number of pathways for studetns with training in any technical areas to complete the degree.

Recommendation 2: *The program should be offered at all campuses in order to meet local needs.*

The program is slated to be offered at every campus in UAA.

Recommendation 3: *Work closely with secondary partners to align and expand opportunities for concurrent enrollment.*

This is still delayed until the program is fully reimplemented in Fall 2021. After the program is through the curriculum process and OAA, we will begin a coordinated effort to work with our

1/8/2021

secondary partners.

Dean's overall recommendation to the provost: Follow-up Program Review in AY25.

> **If recommending Suspension with Follow-up Program Review, that review will need to be in AY2022 or AY2023. Please indicate which year:** Select Academic Year.

Dean's signature: _(signature)_   **Date:** 2/27/2021

PROVOST SECTION

After completion and signature, the Provost will email the final decision to the program and dean, with a copy to uaa.oaa@alaska.edu for posting. If the program is delivered on a community campus, copy the appropriate community campus director(s) as well.

Provost's commendations, additional or adjusted recommendations, if any, and other general comments *(3000 characters or less)*:

The program has made progress on the recommendations. Moving forward, I especially encourage the continued focus on the success of the program's students.

Recommendation 1) The program revised the curriculum to broaden the options for students through an "interdisciplinary" pathway with training in two or more vocational/technical areas. An assessment plan must be developed and implemented.

Recommendation 2) The program will be offered at all campuses in order to meet local needs. The plan to assess student learning must integrate and be implemented across all offering campuses.

Recommendation 3) The program should continue to work closely with secondary partners to align and expand opportunities for concurrent enrollment.

Decision: Follow-up Program Review in AY25.

Final decision: Agree with the dean's overall recommendation with the additional guidance and adjustments as per the above comments.

Provost's signature: _(DocuSigned by: Denise Runge, AE7EE55F615543D...)_   **Date:** July 12, 2021