

## UAA Faculty Senate Academic Assessment Committee

Agenda: Friday, November 15, 2024

11:00 am - 12:30 pm in ADM 202 (Chancellor's Conference Room) and via Zoom  
[Join Zoom meeting](#) or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

### General information items

- [Board of Regents Policy P10.06.020. Educational Effectiveness](#)
- [UAA Academic Assessment Handbook](#)
- [Program Student Learning Outcomes Assessment Homepage](#)
- [Academic Assessment Plans and Reports](#)
- [NWCCU Standards](#)
- [NWCCU Rubric for Student Learning](#)

1. Approval of agenda (p. 1-2)
2. Approval of minutes (p. 3-4)
3. Senior vice provost update
  - [NWCCU Standards for Assessment](#) - Please pay special attention to Standards 1.B.1 and 1.C.5 - 1.C.7
  - [NWCCU Rubric for Student Learning \(Standards 1.C.1 – 1.C.9\)](#)
  - Upcoming Accreditation Forums
    - Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, [Register](#)
    - Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, [Register](#)
    - Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, [Register](#)

### 4. Chair's update

### 5. Review assessment plans

[Link to AAC Google Drive for Plans](#) (Remember to identify noteworthy plans.)

Program Assessment Plan	Catalog for Context	Program Representative(s)	Type
<a href="#">BS Project Management</a>	<a href="#">Catalog</a>	Nasim Bahari, Asst Professor, Project Management	New
<a href="#">MSW Social Work (12:00)</a>	<a href="#">Catalog</a>	Mary Dallas Allen, Professor, Social Work	Change

### 6. Informational plan review

- [Computer Systems Engineering BS \(Catalog\)](#) – no change since last AAC review 12/15/23
- [General Management MBA \(Catalog\)](#) – no change since last AAC review 1/21/22
- [Psychology BA/BS \(Catalog: BA, BS\)](#) – no change since last AAC review 10/7/22

### 7. Conversation on [NWCCU Standards 1.B.1 and 1.C.1 – 1.C.7](#)

*1.B.1 The institution demonstrates a **continuous process to assess institutional effectiveness, including student learning and achievement** and support services. The institution uses an **ongoing and systematic evaluation and planning process to inform and refine its effectiveness, assign resources, and improve student learning and achievement.***

*1.C.1 The institution offers programs with appropriate content and rigor that are consistent with its mission, **culminate in achievement of clearly identified student learning outcomes** that lead to collegiate-level degrees, certificates, or credentials and include designators consistent with program content in recognized fields of study.*

*1.C.2 The institution awards credit, degrees, certificates, or credentials for programs that are based upon student learning and learning outcomes that offer an appropriate breadth, depth, sequencing, and synthesis of learning.*

1.C.3 The institution **identifies and publishes expected program and degree learning outcomes for all degrees, certificates, and credentials**. Information on expected student learning outcomes for all courses is provided to enrolled students.

1.C.5 The institution engages in an **effective system of assessment to evaluate the quality of learning in its programs**. The institution recognizes the **central role of faculty to establish curricula, assess student learning, and improve instructional programs**.

1.C.6 Consistent with its mission, **the institution establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or core competencies**. Examples of such learning outcomes and competencies include, but are not limited to, effective communication skills, global awareness, cultural sensitivity, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.

1.C.7 The institution uses **the results of its assessment efforts to inform academic and learning-support planning and practices to continuously improve student learning outcomes**.

8. Upcoming plans

- Legal Studies BA & Paralegal Studies AAS/PBCT – December 6

9. Next Meeting

- Regular AAC Meeting: Friday, December 6, 11:00-12:30
  - Legal Studies BA & Paralegal Studies AAS/PBCT

10. Information items

- Annual Assessment Retreat, Thursday, May 8, 9:00-12:00 (time tent) | LIB 307 and Zoom

Committee Member	Committee Member
Deborah Mole, Library, <i>Chair</i>	Amanda Glazier, PWSC
Christopher Jung, CAS	Joan Haig, At-Large
John Nofsinger, CBPP	Bill Myers, At-Large
Wael Hassan, CoEng	Carri Shamburger, Faculty Senate
Marisa Bune, COH	<i>Vacant, CTC</i>
Krista James, SOE	<i>Vacant, Kodiak</i>
Jeff Meyers, KPC	Susan Kalina, OAA ( <i>ex officio</i> )
Annette Hornung, MSC	

**Scheduled Meeting Dates Academic Year 2025 (1<sup>st</sup> and 3<sup>rd</sup> Fridays, 11:00-12:30)**

Date	Time	Location
9/6/24	Canceled	
9/13/24	<a href="#">Accreditation Kickoff</a> 9:00-11:30	LIB 307
9/20/24	Canceled	
10/4/24	11:00-12:30	ADM 202
10/18/24	Canceled	
11/1/24	Canceled	
11/15/24	11:00-12:30	ADM 202
12/6/24	11:00-12:30	ADM 202
1/17/25	11:00-12:30	ADM 202
2/7/25	11:00-12:30	ADM 202
2/21/25	11:00-12:30	ADM 202
3/7/25	11:00-12:30	ADM 202
3/21/25	11:00-12:30	ADM 202
4/4/25	11:00-12:30	ADM 202
4/18/25	11:00-12:30	ADM 202
5/2/25	11:00-12:30	ADM 202
5/8/25	<a href="#">Annual Academic Assessment Retreat</a> 9:00-12:00	LIB 307

**UAA Faculty Senate Academic Assessment Committee**

Summary: Friday, October 4, 2024

11:00 am - 12:30 pm in ADM 202 (Chancellor’s Conference Room) and via Zoom  
[Join Zoom meeting](#) or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items

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- [Academic Assessment Plans and Reports](#)
- [NWCCU Rubric for Student Learning](#)

1. Approval of agenda (p. 1-2) - *Approved*
2. Approval of minutes (p. 3-5) - *Approved*
3. Senior vice provost update
  - Accreditation Kickoff Debrief
  - [Mission Fulfillment](#)
  - [UAA Policies, Regulations, and Finances Review \(PRFR\) Report](#)
  - [Spring 2024 Graduate Exit Survey Data Report](#)
4. Chair’s update
5. Review assessment plans – *none scheduled*  
[Link to AAC Google Drive for Plans](#) (*Remember to identify noteworthy plans.*)
6. Informational plan review – *none scheduled*
7. Informational plans with curriculum updates, no changes to plan since last AAC review – *none scheduled*
8. Upcoming plans – *none scheduled*
9. Next Meeting
  - Regular AAC Meeting: Friday, October 18, 11:00-12:30
10. Information items
  - Annual Assessment Retreat, Thursday, May 8, 9:00-12:00 (time tent) | LIB 307 and Zoom

	<b>Committee Member</b>		<b>Committee Member</b>
X	Deborah Mole, Library, <i>Co-Chair</i>		Amanda Glazier, PWSC
X	Christopher Jung, CAS		Joan Haig, At-Large
X	John Nofsinger, CBPP	X	Bill Myers, At-Large

	<b>Committee Member</b>		<b>Committee Member</b>
	Wael Hassan, CoEng	X	Carri Shamburger, Faculty Senate
	Marisa Bune, COH		<i>Vacant, CTC</i>
X	Krista James, SOE		<i>Vacant, Kodiak</i>
X	Jeff Meyers, KPC	X	Susan Kalina, OAA ( <i>ex officio</i> )
X	Annette Hornung, MSC		

**Scheduled Meeting Dates Academic Year 2025 (1<sup>st</sup> and 3<sup>rd</sup> Fridays, 11:00-12:30)**

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