

### UAA Faculty Senate Academic Assessment Committee

Agenda: Friday, December 6, 2024

11:00 am - 12:30 pm in **ADM 226 (Small Conference Room – note the room change)** and via Zoom  
[Join Zoom meeting](#) or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

#### General information items

- [Board of Regents Policy P10.06.020. Educational Effectiveness](#)
- [UAA Academic Assessment Handbook](#)
- [Program Student Learning Outcomes Assessment Homepage](#)
- [Academic Assessment Plans and Reports](#)
- [NWCCU Standards](#)
- [NWCCU Rubric for Student Learning](#)

1. Approval of agenda (p. 1-2)
2. Approval of minutes (p. 3-5)
3. Senior vice provost report

Reminder of where we are in this accreditation cycle, focus in particular on the Mid-Cycle Self-Evaluation Report and the corresponding NWCCU Peer Evaluation Report.

- [UAA NWCCU Reports and Responses - Website](#)
- [NWCCU Decision Letter from the Last Review Cycle](#) – January 31, 2019
- [UAA Ad Hoc Report](#) – March 1, 2020
- [NWCCU Response to Ad Hoc Report](#) – July 22, 2020
- [UAA Mid-Cycle Self-Evaluation Report](#) – August 26, 2021
- [NWCCU Peer Evaluation Report](#) – November 8, 2021
- [UAA Policies, Regulations, and Finances Review Report](#) – August 29, 2024
- Upcoming Accreditation Forums
  - Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, [Register](#)
  - Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, [Register](#)
  - Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, [Register](#)

#### 4. Chair report

#### 5. Review assessment plans

[Link to AAC Google Drive for Plans](#) (Remember to identify noteworthy plans.)

Program Assessment Plan	Catalog for Context	Program Representative(s)	Type
<a href="#">Legal Studies BA &amp; Paralegal Studies AAS/PBCT</a>	Catalog: <a href="#">BA</a> , <a href="#">AAS</a> , <a href="#">PBCT</a>	Ryan Fortson, Professor, Justice	Change
<a href="#">School Psychology - Specialist MS</a>	<a href="#">Catalog</a>	Hattie Harvey, Professor, Psychology	Change
<a href="#">Children's Mental Health GC</a>	<a href="#">Catalog</a>	Hattie Harvey, Professor, Psychology	Change
<a href="#">Medical Assisting OEC/AAS Plan, Metrics Table (2 files)</a>	Catalog: <a href="#">OEC</a> , <a href="#">AAS</a>	Lisa Nash, Asst Professor, Medical Assisting	Change
<a href="#">General Management MBA</a>	<a href="#">Catalog</a>	John Nofsinger, Professor, Finance	Change

#### 6. Informational plan review – none scheduled

7. Conversation on UAA's Mid-Cycle Evaluation process and actions taken since
8. Upcoming plans
  - Public Health Practice MPH
9. Next meeting
  - Regular AAC meeting: Friday, January 17, 11:00-12:30 – **Note next meeting is in January!**
    - Public Health Practice MPH
10. Information items
  - Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, [Register](#)
  - Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, [Register](#)
  - Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, [Register](#)

Committee Member		Committee Member	
	Deborah Mole, Library, <i>Chair</i>		Amanda Glazier, PWSC
	Christopher Jung, CAS		Joan Haig, At-Large
	John Nofsinger, CBPP		Bill Myers, At-Large
	Wael Hassan, CoEng		Jennifer Piffarerio, At-Large
	Marisa Bune, COH		Carri Shamburger, Faculty Senate
	Krista James, SOE		<i>Vacant, CTC</i>
	Jeff Meyers, KPC		<i>Vacant, Kodiak</i>
	Annette Hornung, MSC		Susan Kalina, OAA ( <i>ex officio</i> )

**Scheduled Meeting Dates Academic Year 2025 (1<sup>st</sup> and 3<sup>rd</sup> Fridays, 11:00-12:30)**

Date	Time	Location
9/6/24	Canceled	
9/13/24	<a href="#">Accreditation Kickoff</a> 9:00-11:30	LIB 307
9/20/24	Canceled	
10/4/24	11:00-12:30	ADM 202
10/18/24	Canceled	
11/1/24	Canceled	
11/15/24	11:00-12:30	ADM 202
12/6/24	11:00-12:30	ADM 226
1/17/25	11:00-12:30	ADM 226
2/7/25	11:00-12:30	ADM 226
2/21/25	11:00-12:30	ADM 226
3/7/25	11:00-12:30	ADM 226
3/21/25	11:00-12:30	ADM 226
4/4/25	11:00-12:30	ADM 226
4/18/25	11:00-12:30	ADM 226
5/2/25	11:00-12:30	ADM 226
5/8/25	<a href="#">Annual Academic Assessment Retreat</a> 9:00-12:00	LIB 307

**UAA Faculty Senate Academic Assessment Committee**

Summary: Friday, November 15, 2024

11:00 am - 12:30 pm in ADM 202 (Chancellor’s Conference Room) and via Zoom  
[Join Zoom meeting](#) or call 1-669-900-6833, Meeting ID: 191 349 736, Passcode: 724454

General information items

- [Board of Regents Policy P10.06.020. Educational Effectiveness](#)
- [UAA Academic Assessment Handbook](#)
- [Program Student Learning Outcomes Assessment Homepage](#)
- [Academic Assessment Plans and Reports](#)
- [NWCCU Standards](#)
- [NWCCU Rubric for Student Learning](#)

1. Approval of agenda (p. 1-2) – *Approved (Bill Myers moved, Marisa Bune seconded)*
2. Approval of minutes (p. 3-4) – *Approved (Jeff Myers moved, Bill Myers seconded)*
3. Senior vice provost update
  - [NWCCU Standards for Assessment](#) - Please pay special attention to Standards 1.B.1 and 1.C.5 - 1.C.7
  - [NWCCU Rubric for Student Learning \(Standards 1.C.1 – 1.C.9\)](#)
  - Upcoming Accreditation Forums
    - Friday, Feb 28: Accreditation Forum, 12:30-2:00 in LIB 307 and Zoom, [Register](#)
    - Friday, March 21: Accreditation Forum, 9:00-10:30 in LIB 307 and Zoom, [Register](#)
    - Thursday, May 8: Annual Assessment Retreat, 9:00-12:00 in LIB and Zoom, [Register](#)

4. Chair’s update

5. Review assessment plans  
[Link to AAC Google Drive for Plans](#) (Remember to identify noteworthy plans.)

Program Assessment Plan	Catalog for Context	Program Representative(s)	Type
<a href="#">BS Project Management</a>	<a href="#">Catalog</a>	Nasim Bahari, Asst Professor, Project Management	New
<a href="#">MSW Social Work</a>	<a href="#">Catalog</a>	Mary Dallas Allen, Professor, Social Work	Change

*The AAC recommends approval for the MS Social Work plan after minor revisions are submitted to OAA.*

*The BS Project Management plan will be edited to include program learning outcomes assessment and review timeline. Examples (like Culinary Arts plan) will be sent to Professor Bahari. The program will return with an updated version for review.*

6. Informational plan review
  - [Computer Systems Engineering BS \(Catalog\)](#) – no change since last AAC review 12/15/23
  - [General Management MBA \(Catalog\)](#) – no change since last AAC review 1/21/22
  - [Psychology BA/BS \(Catalog: BA, BS\)](#) – no change since last AAC review 10/7/22

*The AAC recommends approval for these plans.*

7. Conversation on [NWCCU Standards 1.B.1 and 1.C.1 – 1.C.7](#)

*The AAC discussed the NWCCU Standards and Rubrics and their alignment with the committee’s work, including how they can be used to inform the assessment plan review process. Committee members were asked to review the Mid-Cycle Self-Evaluation Report and Peer Evaluation Report before the next meeting.*

[NWCCU Reports and Responses Website](#)

[UAA Mid-Cycle Self-Evaluation Report](#)

[NWCCU Peer Evaluation Report](#)

*1.B.1 The institution demonstrates a **continuous process to assess institutional effectiveness, including student learning and achievement and support services. The institution uses an ongoing and systematic evaluation and planning process to inform and refine its effectiveness, assign resources, and improve student learning and achievement.***

*1.C.1 The institution offers programs with appropriate content and rigor that are consistent with its mission, **culminate in achievement of clearly identified student learning outcomes** that lead to collegiate-level degrees, certificates, or credentials and include designators consistent with program content in recognized fields of study.*

*1.C.2 The institution awards credit, degrees, certificates, or credentials for programs that are based upon student learning and learning outcomes that offer an appropriate breadth, depth, sequencing, and synthesis of learning.*

*1.C.3 The institution **identifies and publishes expected program and degree learning outcomes for all degrees, certificates, and credentials.** Information on expected student learning outcomes for all courses is provided to enrolled students.*

*1.C.5 The institution engages in an **effective system of assessment to evaluate the quality of learning in its programs.** The institution recognizes the **central role of faculty to establish curricula, assess student learning, and improve instructional programs.***

*1.C.6 Consistent with its mission, **the institution establishes and assesses, across all associate and bachelor level programs or within a General Education curriculum, institutional learning outcomes and/or core competencies.** Examples of such learning outcomes and competencies include, but are not limited to, effective communication skills, global awareness, cultural sensitivity, scientific and quantitative reasoning, critical analysis and logical thinking, problem solving, and/or information literacy.*

*1.C.7 The institution uses **the results of its assessment efforts to inform academic and learning-support planning and practices to continuously improve student learning outcomes.***

8. Upcoming plans

- Legal Studies BA & Paralegal Studies AAS/PBCT – December 6

9. Next Meeting

- Regular AAC Meeting: Friday, December 6, 11:00-12:30
  - Legal Studies BA & Paralegal Studies AAS/PBCT

10. Information items

- Annual Assessment Retreat, Thursday, May 8, 9:00-12:00 (time tent) | LIB 307 and Zoom

	<b>Committee Member</b>		<b>Committee Member</b>
X	Deborah Mole, Library, <i>Chair</i>	E	Amanda Glazier, PWSC
X	Christopher Jung, CAS	E	Joan Haig, At-Large
X	John Nofsinger, CBPP	X	Bill Myers, At-Large
	Wael Hassan, CoEng	E	Carri Shamburger, Faculty Senate
X	Marisa Bune, COH		<i>Vacant, CTC</i>
X	Krista James, SOE		<i>Vacant, Kodiak</i>
X	Jeff Meyers, KPC	X	Susan Kalina, OAA ( <i>ex officio</i> )
E	Annette Hornung, MSC	X	<a href="#">Jennifer Piffarerio</a>

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