

ANCAP

Alaska Native Community Advancement in Psychology

OUTSTANDING UNDERGRADUATE SERVICE/RESEARCH PROJECT IN THE COMMUNITY GRANT

The Alaska Natives Community Advancement in Psychology (ANCAP) Program offers one competitive Undergraduate Service/Research Project in the Community Grant each year to support an outstanding undergraduate student's service/research activity that is designed and implemented in collaboration with community partners in the broad area of behavioral/mental health or psychological experiences of Alaska Native or American Indian communities. This grant supports a service/research project that actively involves and meets the needs of community partners/collaborators. The aim will be to define and address a pressing community concern or issue and conduct psychology work that contributes to addressing the community-identified concern/issue in collaboration with community partners. Proposals are solicited in the fall semester.

The award funds actual project costs up to \$800 plus a \$200 student stipend.

Deadline: Proposals are due on December 1st of every year.

Eligibility: Students must be a member of ANCAP (if not a member, please complete the membership form and submit along with the research proposal), accepted in an associate or baccalaureate degree program at the University of Alaska (any campus), and must be enrolled in at least three credits each semester for the duration of the project (with the exception of the summer semester). Students in all disciplines are encouraged to apply, but students in psychology undergraduate programs or other behavioral health-related fields are given priority.

Proposal Guidelines:

Proposals: Although service/research topics could be anything related to the psychological experiences of Alaska Natives or American Indians, the proposed project should have components that: (1) emphasize the strengths of Alaska Native/American Indian communities and cultures; and (2) involve both individual-level and social/environmental-level solutions to behavioral/mental health issues faced by Alaska Natives/American Indians.

The proposal should consist of the ten (10) items listed below:

1. Cover sheet* – The cover sheet should include the project title, student's name, student ID number, student address, student email address, student phone number, student major, and student's signature. The faculty advisor's name and signature should be included, certifying that they have reviewed the proposal for content, that the student is capable of performing the research, that the student is culturally sensitive and respectful of Native cultures, and that the faculty member agrees to mentor the student for the project.

*Projects with more than one student investigator should identify one student as the principal investigator who will take primary responsibility for overseeing the project.

2. Abstract and Specific Aims (1 page) – A one-paragraph summary of the project proposal and a one-paragraph summary of the project goals.

3. Introduction (1-2 pages) – A review of the literature that supports the need for your project. Proposals should include (a) a statement of the community-identified and defined problem and/or hypothesis; (b) a historical discussion of the impacts; and (c) a discussion of present understanding and/or state of knowledge concerning the question or problem.

4. Experimental/Project Design (1-2 pages)

- Proposals should include a detailed description of how the research project will be completed, including (a) a sampling protocol and/or design plan (who will be involved in the project, and how are you going to get them involved?); (b) the methods and/or procedures to be used; (c) the content of the services that will be provided (what are you going to do with the community members?); and (d) how the project will be evaluated and a description of the final product to be developed from the project (e.g., report, video, art, etc.).

5. Anticipated Results (1 page) – Provide the reviewers with a list of the results or final products that are expected. Proposals should include an interpretation and explanation of results related to the identified problem. Students may also want to discuss or suggest further work that may help address the problem they are trying to solve.

6. Project Budget (allow one page for the budget and one page for budget justification) – Include the cost of personnel, supplies, equipment and travel, and a brief justification for each item. Please note the following:

- The student stipend should not be included in the project budget.
- Travel will be allowed only if it falls within the same academic year(s) as your research and there is a direct relationship between the research and the travel being proposed (e.g., for the purposes of conducting research or to present results at a conference). Funding for travel to a conference will be granted only if the student is accepted to present at that conference.
- Expenses that will not be allowed include:
 - Compensation for the student's time and per diem
 - Tuition to get credit for the project
 - Amounts for supplies or equipment that exceed reasonable and customary expenses
- Equipment purchased with the grant will belong to ANCAP after the research is concluded.
- Proposed expenses must be in accordance with UA Policy and Regulation, and funds must be expended as specified in the proposal.
- For this reason, please be as accurate as possible in estimating your expenses. Do not over-inflate your budget; conversely, do not underestimate what your actual costs will be.
- If the project has funding from an external source outside of ANCAP, include an appendix with information about the funding (e.g., grant proposal, contract, etc.), a short narrative explaining how the proposed project meshes with the external source, and a budget showing what will be funded by the ANCAP grant and the external source.

7. Project References (1-2 pages) – Use the standard convention of discipline, including the author, title of article, journal title, volume, pages, and date.

8. Project Timeline – Outline the anticipated dates of completion of various stages of the project. For example: When do you anticipate completing background research, fieldwork, budget expenditures, etc.

- Mid-April- Presentation at the Behavioral Sciences Conference of the North, the Undergraduate Research Symposium, etc.
- May 15- Expenditure deadline
- May 30- Final written report deadline

9. Appendix (up to 5 pages) – student’s résumé or curriculum vita. (If the project has more than one student investigator, please include a résumé or CV for each applicant.)

- Letters of support, collaboration, or commitment from community organizations who are helping/approving the project may be included as an appendix.

10. Human Subjects Certification – Applicants must attach certification or proof that they have completed and passed the UAA Institutional Review Board Training and Certification procedures.

**FOR QUESTIONS, PLEASE CONTACT our ANCAP Coordinator at
ANPsych.UAA@gmail.com**