162R SKILS Agenda

SKILS 162R Training is delivered live via Zoom post Intercession A, Asynchronous online work.

WEEK ONE: Training begins at 9:00am on Zoom

Day 1

Advanced Safety Assessment

IA Knowledge Check

- Three decisions in I&A
- Safety Assessment
- Safety Threats & Protective Factors

Screening for all Types of Abuse

 Identify ways to effectively screen for all types of maltreatment

Day 2

Substance Use Disorders

- Addictions and the brain
- Bias and Stigma
- Disorders & Treatment
- Substance use and impact on children
- relapse prevention

Mental Health

- Define Mental Health
- Psychological Evaluations
- Dual Diagnosis
- Engaging Families

Day 3

Domestic Violence in Child Welfare

- Definitions
- Screening for Domestic Violence
- Interviewing Collaboration

Application for SU/MH/DV – Breakouts into I&A and FS

 Apply information from previous day and morning to a case utilizing learned skills

Day 4

DEI Foundations AM Session

- Explore the meaning of Diversity
- Recognize the impact of bias, microaggressions.
- Practice microinterventions.
- Develop an action plan.

Trauma Stewardship

- The impact of trauma on individuals
- Practice Trauma Stewardship

FS Knowledge Check

DEI Foundations PM Session

(Non-162 cohort)

- Explore the meaning of Diversity
- Recognize the impact of bias, microaggressions.
- Practice microinterventions.
- Develop an action plan.

Day 5

ICWAI

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Discussion and
Activity

ICWA Panel 11:15am – noon

- Preference placements
- Diligent Relative Search
- Tribal Compacting
- Courageous Conversations

Trainers available during Office Hours each afternoon for questions and make-up work







WEEK TWO: Training begins at 9:00am on Zoom

Day 1

Youth Mental Health First Aid

 Learn to help an adolescent who is experiencing a mental health or addictions challenge or is in crisis.

Day 2

Permanency

- Permanency Options
- Cultural Continuity
- Federal Timeframes

Foster Parent Panel 11:00am – noon

FS: Permanency and Alternate Planning

• Explore Permanency Goals and processes.

IA: Advanced Information Collection and Evaluation

- Identify what information is needed to support I&A Findings.
- Discuss assessing relatives and others as safety plan participants.
- Be able to articulate and justify the why or why not of the decisions made in your I&A.

Day 3

Identification of Child Abuse

- Learn to identify different types of abuse
- Learn to assess for abuse and neglect

Testifying in Court & Report Writing

- Preparing to testify.
- Working with the Court system
- Learn information to be included in various legal reports in I&A and FS

Day 4

Blanket Exercise

• Participatory history lesson that fosters truth, understanding, respect, and reconciliation around indigenous and nonindigenous peoples.

Worker Resilience

- Explore strategies to enhance resilience
- Make commitment to resilience practice

Day 5

Parent Engagement Strategies: A Parent Perspective Working with Involuntary Clients in Child Welfare

- Apply effective engagement strategies
- Motivational Interviewing

FS Knowledge Check

Youth Panel

Youth Perspective

• Apply effective engagement strategies for youth

Trainers available during Office Hours each afternoon for questions and make-up work