



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**UAA Master of Social Work Program**  
**AY 2023-2024**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Field Instructor Field Assessment Tool (G-FIFAT)	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: Social Work Education Assessment Project (SWEAP)	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 04/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (20)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	≥80%	(90+100)/2 = 95%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	≥80%	(85+100)/2 = 93%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	≥80%	(70+100)/2 = 85%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	≥80%	(68+90)/2 = 79%
<b>Competency 5:</b> Engage in Policy Practice	≥80%	(80+90)/2 = 85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	≥80%	(80+70)/2 = 75%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	≥80%	(70+100)/2 = 85%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	≥80%	(80+100)/2 = 90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	≥80%	(79+90)/2 = 85%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Generalist Field Instructor Field Assessment Tool (AG- FIFAT)	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG- FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: Advanced Generalist (AG) Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG- FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG- FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG- FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG- FIFAT and the
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
			AG Portfolio rubric is $\geq 80\%$
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	$\geq 80\%$ of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG-FIFAT and the AG Portfolio rubric is $\geq 80\%$
	Instrument 2: AG Portfolio Rubric	$\geq 80\%$ of students score 3 or higher	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	$\geq 80\%$ of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG-FIFAT and the AG Portfolio rubric is $\geq 80\%$
	Instrument 2: AG Portfolio Rubric	$\geq 80\%$ of students score 3 or higher	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	$\geq 80\%$ of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG-FIFAT and the AG Portfolio rubric is $\geq 80\%$
	Instrument 2: AG Portfolio Rubric	$\geq 80\%$ of students score 3 or higher	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	$\geq 80\%$ of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG-FIFAT and the AG Portfolio rubric is $\geq 80\%$
	Instrument 2: AG Portfolio Rubric	$\geq 80\%$ of students score 3 or higher	
<b>Competency 10:</b> Context of Social Work Practice in Alaska	Instrument 1: AG-FIFAT	$\geq 80\%$ of students score 3 or higher	The average % of students meeting the expected level of achievement for the AG-FIFAT and the AG Portfolio rubric is $\geq 80\%$
	Instrument 2: AG Portfolio Rubric	$\geq 80\%$ of students score 3 or higher	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Advanced Generalist**

**Assessment Data Collected on 04/2024**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: n = (37)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	≥80%	(92+89)/2 = 91%
<b>Competency 2:</b> Engage Diversity and Difference in Practice	≥80%	(92+91)/2 = 92%
<b>Competency 3:</b> Advance Human Rights & Social, Economic, & Environmental Justice	≥80%	(97+91)/2 = 94%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	≥80%	(84+91)/2 = 88%
<b>Competency 5:</b> Engage in Policy Practice	≥80%	(84+86)/2 = 85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	≥80%	(95+94)/2 = 95%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	≥80%	(95+94)/2 = 95%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	≥80%	(87+91)/2 = 89%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	≥80%	(84+89)/2 = 87%
<b>Competency 10:</b> Context of Social Work Practice in AK	≥80%	(92+100)/2 = 96%