

UNIVERSITY OF ALASKA ANCHORAGE

# ALASKA WWAMI

SCHOOL OF MEDICAL EDUCATION

## CLINICAL TRANSITION and AWARDS CEREMONY



FRIDAY, DECEMBER 16, 2022

UAA FINE ARTS BUILDING

ANCHORAGE, ALASKA

## **Alaska WWAMI Clinical Transition Ceremony**

The Clinical Transition Ceremony is a milestone marking the end of the Foundations Phase before medical students embark on their Patient Care Phase of medical school. The Ceremony marks the transition from the classroom to clinical rotations. The new white coats are a gift from the UWSOM Alumni Association.

### **6:15 p.m. Opening Remarks**

Dr. Kathy Young, Assistant Dean,  
Alaska WWAMI School of Medical Education and  
Foundations Dean, Affiliate Professor, UWSOM

#### **Welcome**

Suzanne Allen, M.D., M.P.H.  
Vice Dean for Academic, Rural & Regional Affairs  
University of Washington School of Medicine

### **6:30 p.m. WWAMI E'21 Student Awards**

Arthur Schaible Award  
Jon B. Syren Award  
Xavier Engle Spirit Award  
Director's Award

### **7:00 p.m. Clinical Transition Ceremony**

#### **Introductions**

Dr. Kathy Young, Assistant Dean

#### **Alumni Remarks**

Lisa Rabinowitz M.D., UWSOM Alumni

#### **Conferring of White Coats**

*Investiture by College Mentors*

Andrea Caballero, M.D.

Julie Wilson, M.D.

#### **Recitation of Class Oath**

#### **E'21 Student Remarks and Presentations**

## Arthur Schaible Award

The award is given to the student that best demonstrates excellence in Human Form and Function.

Excellence in Human Form and Function is demonstrated not only by test scores, but also by the quality of dissections, participation in class activities, and interaction with other classmates. The recipient must exemplify excellence by showing leadership in the laboratory, and enthusiastically participating in all related anatomy and imaging class activities.

## Jon B. Syren Award

Recognizes a student in the UAA WWAMI School of Medical Education who has demonstrated personal qualities of character, integrity, and compassion, combined with a commitment to and promise of community service in medicine.



## Xavier Engle Spirit Award



Recognizes an Alaska WWAMI student who, above intellectual competence, exhibits integrity, compassion and kindness toward the human condition. The recipient must have passion, courage, actions and aptitude to the best of their ability that include adventures within and beyond medicine. The recipient is an honorable person with a “joy of life” and with the qualities of a trusted friend and colleague.

## Director’s Award

Merit award to a student who excels in many aspects of medical school and brings the richness of a diverse experience and perspective to the program.



## Alaska WWAMI Entering '21 Class

Gelsey Carmichael	Courtney Ibabao
Grace Champion	Audrey Juliussen
David Chen	Sophie Nethercut
Christina Cho	Sagar Patel
Noelle Coniglio	Sarah Rasmussen-Rehkopf
Abraham Correa-Medina	Jessica Reisinger
Lauren Cuddihy	Ian Richey
Ariana Gross	Romal Safi
Thomas Hanks	Madilyn Short
Daniel Head	

As a member of the Medical Profession:

I wholeheartedly commit myself to serving others, while also understanding that when I care for myself, I am better able to care for my patients;

I WILL remember the privilege of my medical education and remain grateful to all those who shape my journey;

I WILL practice my profession to the best of my ability, with integrity and intention;

I WILL value the physical, mental, and social wellness of my patients;

I WILL respect the privacy of my patients, which is entrusted to me, and use this relationship to provide care of the highest quality;

I WILL honor the commitment of the healers who have come before me and will strive to hold myself to a standard of excellence;

My colleagues are my family; our family leaves no one behind; we will support each other through our trials, celebrate our triumphs, and have grace for one another during challenging times;

I WILL respect and value the lives of ALL persons, while being aware of both unconscious and conscious biases;

I WILL not discriminate against ANY person regardless of age, gender, sexual orientation race, ethnicity, culture, religion, socioeconomic status, ability, or any other social identifier;

I WILL remain mindful of the power and responsibility I hold, whether in practice or research;

I WILL strive to dismantle structures of oppression, recognizing their effects on my patients, my colleagues, and my communities;

I make these promises freely, joyfully, and upon my honor.