


# Dr. Gwen Sharp

Vice Provost of Faculty Affairs and Research  
Professor of Sociology  
Nevada State University

  
ORCID ID: 0000-0003-3069-0025

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## EDUCATION

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PhD	2005	Sociology, University of Wisconsin-Madison
MS	2001	Rural Sociology, University of Wisconsin-Madison
BA	1997	Sociology, University of Oklahoma (Summa cum Laude)

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## ADMINISTRATIVE POSITIONS

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Vice Provost of Faculty Affairs and Research, Nevada State University, July 2024-present

Vice Provost of Academic Initiatives & Strategy, Nevada State University<sup>1</sup>, July 2019-June 2024

Associate Vice Provost of Academic Initiatives, Nevada State College, January 2018-June 2019

Associate Dean of Liberal Arts, Sciences, & Business, Nevada State College, July 2014-December 2017

Chair of Department of Social Sciences and Business Administration, Nevada State College, July 2012-June 2014

Adjunct Faculty Coordinator for Department of Social Sciences and Business Administration, Nevada State College, July 2010-June 2012

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## ACADEMIC POSITIONS

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Professor of Sociology, Nevada State University, 2021-present  
Associate Professor of Sociology, Nevada State College, 2013-2021  
Assistant Professor of Sociology, Nevada State College, 2007-2013

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<sup>1</sup> Nevada State College became Nevada State University on July 1, 2023.

Assistant Professor of Sociology, Southern Utah University, 2005-2007

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### AWARDS, GRANTS, & PROFESSIONAL RECOGNITION

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- U.S. Health Resources & Services Administration (HRSA) grant (\$1.88 million), 2022
- U.S. Department of Education Childcare Access Means Parents in School (CCAMPIS) grant (\$298,000), 2021
- Nevada State College Unit of the Year Award (co-recipient as member of Office of the Provost for accreditation review preparation), 2020
- American Sociological Association Distinguished Contributions to Teaching Award (co-recipient with Lisa Wade), 2015
- Nevada Board of Regents Teaching Excellence Award, 2014
- MERLOT Classics Award for developing an exemplary online teaching resource in sociology, 2014
- American Sociological Association Communication and Information Technology (CITASA) Award (co-recipient with Lisa Wade), 2012
- Nevada State College iTeach campus-wide award for excellence in teaching, 2012
- University of Minnesota Department of Sociology's Public Sociology award (co-recipient with Lisa Wade), 2012
- Rural Sociological Society Early Career Research Grant, 2008
- Rural Sociological Society Dissertation Research Grant, 2003
- National Science Foundation Dissertation Improvement Grant, 2002

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### ADMINISTRATIVE EXPERIENCE

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**Vice Provost of Faculty Affairs and Research**, July 2024-present; **Vice Provost of Academic Initiatives and Strategy**, Nevada State University, July 2019-June 2024; **Associate Vice Provost of Academic Initiatives**, January 2018-June 2019

Nevada State University is Nevada's only public primarily undergraduate teaching institution. The main campus is in Henderson, NV, while select programs are located on the campuses of community college partners in Las Vegas and northern Nevada. A Hispanic-Serving Institution and AANAPISI, NS enrolls a diverse student body of over 4,000 degree-seeking students; roughly half are first-generation college students. Many of our students are returning adults. Their average age is 27, and many are caregivers and/or work part- or full-time.

Reporting Units: My direct reports currently include the Director of the Center for Teaching and Learning Excellence, the Director of Assessment, the Assistant Director of Faculty Diversity and Development, the HSI Title V Grant Director, and the Institutional Review Board. I oversee faculty and student research (including the annual undergraduate research conference and faculty Seed Grant program), academic policy development and implementation, and institutional accreditation reporting.

Major responsibilities and accomplishments include:

- Serve as liaison to Faculty Senate for academic policy development and approvals;
- Coordinate sabbatical application review process and make recommendations to Provost;
- Oversee research and student success grant proposal development and submission;
- Manage Seed Grant application, review, and approval process;
- Serve as liaison to graduate program directors;
- Chair planning committee for annual Undergraduate Research and Creative Works Conference (2018-present);
- Led implementation of Interfolio system for managing annual review and tenure evaluations across campus (2023-24);
- Reviewed faculty promotion and tenure applications and made recommendations to Provost (2018-2023);
- Led preparation of NWCCU Year 7 Mission Fulfillment self-evaluation report (2019) and Midcycle Evaluation Report (2022);
- Served as subcommittee chair of Curriculum and Instruction section of 2020-2025 strategic plan and provided annual updates on progress;
- Led transition to a third-party marketing and recruitment firm for the RN-to-BSN and MSN programs in the School of Nursing (2023);
- Collaborated with Office of Marketing to create policy library on NS website to improve access;
- Created committees to identify and address high-priority policy development needs;
  - Sample policies developed and implemented include Enrollment Cancellation for Non-Attendance, Emeritus/Emerita/Emerit Faculty, Financial Conflict of Interest, Research Misconduct, Periodic Reviews for Academic Administrators, Student Military Leave, Required Immunizations, Medical Withdrawal, Preferred Names, revised Academic Standing Policy, revised Academic Honors Policy, and revised residency requirement;
- Guided interdisciplinary task force responsible for revision of campus promotion and tenure policy and process, leading to approval of new P&T policy by Faculty Senate and Provost in 2021 and revised unit-level P&T standards in 2023;
- Coordinated campus-wide student learning outcomes (SLO) and program assessment (2014-2023);
- Led annual Summer Scholarship Institute, providing six weeks of structured and individualized support to academic faculty working on research projects and manuscript development (2018-2022);
- Temporarily supervised Director of Disabilities Resource Center and CARE Team Case Manager (2018-2019) and Registrar and Director of Academic Advising (Fall 2023) due to administrative vacancies;
- Serve as Institutional Review Board (IRB) Administrator, including leading campus through adoption of Revised Common Rule, simplified umbrella protocol for Scholarship of Teaching and Learning (SoTL) projects, and creation of online workflow and tracking system for proposals (2018-present);
- Decided on campus-level grade appeals and other campus-level appeals and

- petitions (2018-2023);
- Manage budgets for Seed Grants, Summer Scholarship Institute, professional development activities, assessment activities, IRB, and annual Undergraduate Research and Creative Works Conference, and provide the Provost with budget recommendations for accreditation and faculty and staff position priorities;
- Plan campus-wide professional development opportunities, sabbatical project talks, and Provost Lecture Series;
- Served on Attracting and Retaining Diverse Faculty and Staff Taskforce, including updating faculty search handbook and developing evidence-based suggestions for improving the search process;
- Served on campus-wide Anti-Racism Taskforce to identify and implement best practices (2022-2023);
- Assist and support Provost as needed.

**Associate Dean**, School of Liberal Arts, Sciences, and Business (LASB), Nevada State College, July 2014-December 2017

The School of Liberal Arts, Sciences, and Business is the largest academic unit at Nevada State University. It houses programs in the humanities, arts, social sciences, physical and life sciences, and business. As associate dean, I assisted with day-to-day operations, budget development and administration, and curriculum review and approval, supervised student learning outcomes and program assessment, decided on grade appeals, and planned professional development activities for faculty and department chairs.

Direct Reports: Three First-Year Experience lecturers.

Major accomplishments included:

- Reviewed all LASB curriculum proposals before they were submitted to Faculty Senate;
- Oversaw LASB academic program reviews and student learning outcomes assessment;
- Collaborated with Office of Information and Technology Services to develop online submission and approval workflow for curriculum proposals;
- Collaborated with LASB faculty and staff to develop LASB policies and procedures;
- Developed trainings for new faculty and department chairs (e.g., promotion and tenure processes, campus IRB requirements, advising students, writing faculty performance reviews);
- Planned two mandatory faculty development days per year;
- Decided on student grade appeals;
- Assisted with annual budget requests and prioritizing faculty and staff position requests;
- Assigned faculty to search committees and tracked progress of all LASB searches;
- Introduced regular LASB updates newsletter to communicate important information and celebrate faculty and staff accomplishment;
- Assisted the Dean as needed.

**Chair**, Department of Social Sciences and Business, Nevada State College, July 2012-June 2014

The Department of Social Sciences and Business was the largest department within the School of Liberal Arts, Sciences, and Business at the time I was chair. It housed courses in accounting, anthropology, business, college success, communication, criminal justice, economics, finance, law enforcement, management, political science, psychology, and sociology; my course scheduling responsibilities included both general education and program-specific courses.

Direct Reports: Nine full-time faculty members, numerous adjunct faculty members, one administrative assistant.

Accomplishments included:

- Observed and evaluated all full-time academic faculty annually;
- Prepared and administered department budget;
- Approved course schedules and monitored enrollment to identify and address bottlenecks;
- Hired and supervised adjunct faculty;
- Addressed student and faculty complaints;
- Collaborated with faculty, key offices on campus, and Faculty Senate to develop new majors (Criminal Justice, Engineering Technology 3+1 degree, Communication, Human Health Sciences 3+1 degree);
- Developed transfer agreements with community colleges;
- Shepherded department curriculum proposals through internal and external approval processes;
- Served on the LASB Curriculum Committee to review all curriculum proposals;
- Collaborated with faculty to identify priorities for position requests.

## PUBLICATIONS & PRESENTATIONS

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### Peer-reviewed Publications

- Wendy Y. Carter-Veale, Robin H. Cresiski, and **Gwen Sharp**. 2024. "[System Change Evaluation of a State-System Approach to Faculty Diversification](#)." *Understanding Interventions Journal* 15(1): 29-50.
- Wendy Y. Carter-Veale, Robin H. Cresiski, **Gwen Sharp**, Jordan D. Lankford, and Fadel Ugarte. 2024. "[Assessing Departmental Readiness to Support Minoritized Faculty](#)." *New Directions for Higher Education*, 2024: 47-57.
- Kathryn Tucker, **Gwen Sharp**, Qingmin Shi, Tony Scinta, and Sandip Thanki. 2020. "[Fostering Historically Underserved Students' Success](#): An Embedded Peer Support Model that Merges Non-Cognitive Principles with Proven Academic Support Practice." *Review of Higher Education* 43(3): 861-885.

- **Gwen Sharp**, Richard Yao, Robin Cresiski, and Kate Hahn. 2013. "[A Case Study of Professional Boundary Issues](#) Experienced by Undergraduate Psychology Students in a Supervised Field Experience Course." *Psychology Learning and Teaching* 12(3): 266-274.
- Lisa Wade and **Gwen Sharp**. 2013. "[Sociological Images](#): Blogging as Public Sociology." *Social Science Computer Review* 31(2): 221-228.
- Andy Kuniyuki and **Gwen Sharp**. 2011. "[Designing Cancer-Killing Artificial Viruses](#) to Improve Student Understanding of Microbiology." *Journal of Microbiology and Biology Education* 12(2): 135-142.
- Lisa Wade and **Gwen Sharp**. 2011. "Selling Sex." P. 163-172 in *Images that Injure: Pictorial Stereotypes in the Media*, 3<sup>rd</sup> edition, edited by Susan Ross and Paul Lester. Westport, CT: Praeger.
- **Gwen Sharp** and Emily Kremer. 2006. "[The Safety Dance](#): Confronting Violence, Harassment, and Intimidation in the Field." *Sociological Methodology* 36(1): 317-327.
- Jess Gilbert, **Gwen Sharp**, and M. Sindy Felin. 2002. "The Loss and Persistence of Black-Owned Farms and Farmland: A Review of the Research Literature and Its Implications." *Journal of Rural Social Sciences* (formerly *Southern Rural Sociology*) 18(2): 1-30.
- Jess Gilbert, Spencer Wood, and **Gwen Sharp**. 2002. "[Who Owns the Land?](#) Agricultural Land Ownership by Race/Ethnicity." *Rural America* 17(4): 55-62.

#### Editor-reviewed Publications

- **Gwen Sharp**. 2021. Review of [Is That True? Critical Thinking for Sociologists](#), by Joel Best. *Social Forces* 100(1): e18.
- **Gwen Sharp**. 2019. [Review of Harassed: Gender, Bodies, and Ethnographic Research](#), by Rebecca Hanson and Patricia Richards. *Social Forces* 100(1): 16.
- **Gwen Sharp**. 2016. "Feminizing Women's Sports Teams" and "Gender and Biased Perceptions: Scientists Rate Job Applicants." P. 39-41 and 103-106 in *Assigned: Life with Gender*, edited by Lisa Wade with Douglas Hartmann and Christopher Uggen. New York: W.W. Norton & Company.
- **Gwen Sharp** and Lisa Wade. 2011. "[Land Management and the American Mustang.](#)" *Contexts* 10(4): 76-77.
- **Gwen Sharp** and Lisa Wade. 2011. "[Secrets of a Feminist Icon.](#)" *Contexts* 10(2): 82-83.
- Lisa Wade and **Gwen Sharp**. 2010. "[Skullface and the Self-Fulfilling Stereotype.](#)" *Contexts* 9(4): 80-81.  
Reprinted in Jeffrey C. Alexander, Kenneth Thompson, and Laura Edles. 2011. *A Contemporary Introduction to Sociology*, 2<sup>nd</sup> edition. Boulder, CO: Paradigm Publishers.
- **Gwen Sharp** and Lisa Wade. 2010. "[What Is 'Indian Art'?](#)" *Contexts* 9(3): 76-77.
- Lisa Wade and **Gwen Sharp**. 2010. "[Flesh-Toned.](#)" *Contexts* 9(2): 84-85.
- **Gwen Sharp** and Lisa Wade. 2010. "[Consuming Oppression.](#)" *Contexts* 9(1): 48-49.

#### Other Publications

- Co-author of multiple chapters in [A Sociology Experiment](#) e-textbook and editor of full textbook.
- **Gwen Sharp** and Lisa Wade. 2011. "Illustrating the Social Construction of Race and Racial Stereotypes with Images." Class activity published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington, D.C.: American Sociological Association. (<http://trails.asanet.org>)
- **Gwen Sharp**. 2005. "Endowment Report: The Uneven Industrialization of Agrofood Systems: Understanding the Bases and Significance of Family Production in the U.S. Beef Commodity System." *The Rural Sociologist* 25(1): 17.
- **Gwen Sharp**, Cris Carusi, Chuck Francis, Heidi Mouillesseaux-Kunzman, Susan Smalley, Steve Stevenson, and Sean Sweezey. 2000. "Collaborating for Change: Proceedings of a Gathering of Sustainable Agriculture Centers and Programs." Center for Integrated Agricultural Systems, University of Wisconsin-Madison, November 3-5.

#### Conference Presentations

- **Gwen Sharp**. 2020 (cancelled due to COVID-19). Discussant, "Public Sociology in a Divided Society." Panel scheduled for the 91<sup>st</sup> Annual Conference of the Pacific Sociological Association, Eugene, OR, March 26-29.
- Tony Scinta, **Gwen Sharp**, & Sandip Thanki. 2020 (cancelled due to COVID-19). "Driving Faculty Engagement in Assessment and Student Success Data: The Virtues of Campus-Wide Retreats." Presentation scheduled for the 2020 Annual Gateway Course Experience Conference, Chicago, IL, March 22-24.
- **Gwen Sharp**. 2018. "Gender in Anti-Immigrant Propaganda." Presentation at the 2018 Nevada System of Higher Education Southern Nevada Diversity Summit, Henderson, NV, October 5.
- Gregory Robinson and **Gwen Sharp**. 2017. "Writing about Writing: Transforming English Composition for First-Generation and Nontraditional Students." Presentation at the John N. Gardner Institute 2017 Annual Gateway Course Experience Conference, Las Vegas, NV, February 26-28.
- Danette Barber, Wendi Benson, **Gwen Sharp**, Robin Cresiski, & Jennifer Round. 2017. "Undergraduate Students' Perceptions of Factors Affecting Acceptance to Graduate Programs." Poster presented at the 1<sup>st</sup> Annual Conference on Academic Research in Education, Las Vegas, NV, January 30-31.
- **Gwen Sharp**. 2014. "'This Land, These People' by David Stark: Author Meets Critics." Panel discussant at the 77<sup>th</sup> Annual Meetings of the Rural Sociological Society, New Orleans, LA, July 31-August 3.
- Lisa Wade and **Gwen Sharp**. 2011. "Student Forum Workshop: Blogging as a Type of Publication Opportunities for Students." Presenter and panel participant at the 106<sup>th</sup> Annual Meetings of the American Sociological Association, Las Vegas, NV, August 20-23.
- Lisa Wade and **Gwen Sharp**. 2011. "Big Time Blogging: The Secrets of Sociological Images." Presented at the 61<sup>st</sup> Annual Meetings of the Society for the Study of Social Problems, Las Vegas, NV, August 19-21.

- **Gwen Sharp**. 2009. "Teaching Workshop. New Teaching Techniques: The Internet as a Site for Theory Application and Student Activism." Panel participant at the 104<sup>th</sup> Annual Meetings of the American Sociological Association, San Francisco, CA, August 8-11.
- **Gwen Sharp**. 2009. "Should I Blog: A Discussion of the Benefits of Blogging in Academia." Roundtable participant at the 104<sup>th</sup> Annual Meetings of the American Sociological Association, San Francisco, CA, August 8-11.
- **Gwen Sharp** and Lisa Wade. 2009. "Seeing Is Believing: An Interactive Presentation on Analyzing Advertisements in the Classroom." Paper presented at the 80<sup>th</sup> Annual Meetings of the Pacific Sociological Association, San Diego, CA, April 8-11.
- Lisa Wade and **Gwen Sharp**. 2008. "Seeing Is Believing: An Interactive Presentation on Analyzing Advertisements in the Classroom." Poster presented at the 38<sup>th</sup> Annual Conference of the International Society for Exploring Teaching and Learning, Las Vegas, NV, October 23-25.
- **Gwen Sharp**. 2005. "The Job Talk: Tips for Students on the Job Market." Organizer, chair, and panel participant at the 68<sup>th</sup> Annual Meetings of the Rural Sociological Society, Tampa, FL, August 8-12.
- **Gwen Sharp**, Kenny Laundra, and Chin Hu. 2005. "Environmental Awareness and Action: Gender Differences among Rural College Students." Paper presented at the 76<sup>th</sup> Annual Meetings of the Pacific Sociological Association, Portland, OR, April 7-10.
- **Gwen Sharp**. 2004. "Traditions and Transitions: The Uneven Industrialization of the U.S. Beef Sector." Paper presented at the 67<sup>th</sup> Annual Meetings of the Rural Sociological Society, Sacramento, CA, August 12-15.
- **Gwen Sharp**. 2004. "Preparing Competitive Proposals for the RSS Early Careers/Dissertation Grants Program." Panel participant at the 67<sup>th</sup> Annual Meetings of the Rural Sociological Society, Sacramento, CA, August 12-15.
- **Gwen Sharp** and Emily Kremer. 2003. "The Safety Dance: Negotiating Personal Safety in the Field." Paper presented at the 66<sup>th</sup> Annual Meetings of the Rural Sociological Society, Montreal, Quebec, Canada, July 26-30.
- **Gwen Sharp**. 2003. "Funding Opportunities in the NSF." Panel participant at the 66<sup>th</sup> Annual Meetings of the Rural Sociological Society, Montreal, Quebec, Canada, July 26-30.
- Jess Gilbert, Spencer Wood, and **Gwen Sharp**. 2002. "Who Owns the Land? Agricultural Land Ownership by Race/Ethnicity." Paper presented at the 65<sup>th</sup> Annual Meetings of the Rural Sociological Society, Chicago, IL, August 14-18.
- **Gwen Sharp** and Douglas B. Jackson-Smith. 2001. "Deconstructing Agricultural Technologies: Diversity in the Adoption and Adaptation of Wisconsin Dairy Herd Feeding Practices." Paper presented at the 64<sup>th</sup> Annual Meetings of the Rural Sociological Society, Albuquerque, NM, August 15-19.
- Jess Gilbert and **Gwen Sharp**. 2001. "Fractionated Heir Property: A Comparison of Land Inheritance Problems among Native Americans and African-Americans." Paper presented at the 64<sup>th</sup> Annual Meetings of the Rural Sociological Society, Albuquerque, NM, August 15-19.



## COURSES TAUGHT

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### *Nevada State University*

Introduction to Sociology*	Sex and Social Arrangements
Gender and Society*	Social Inequality
Racial and Ethnic Relations in America	Introduction to Women's Studies
Popular Culture	Introduction to Statistical Methods

### *Southern Utah University*

Introduction to Sociology	Race and Ethnicity
Social Problems	Sociology of Sport
Gender and Society	Urban Sociology

\*Taught online or in hybrid format as well as in person.

## EXAMPLES OF CAMPUS SERVICE

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### **Nevada State University**

- Member of Governance Task Force charged with recommending a new shared governance structure to President (2023-present)
- Member of Southern Nevada Diversity Summit planning committee (2024)
- Member of Gateways to Completion committee to assess and recommend improvements to introductory courses
- Curriculum development and assessment:
  - Chair, Faculty Senate Curriculum Committee (2010-2012)
  - Member of Visual Media, Law Enforcement, and Interdisciplinary Studies outcomes assessment committees
  - Member of Core Curriculum Assessment Committee
- Chaired five academic faculty searches and multiple staff member searches; member of searches for multiple positions in academic programs and student support services
- Shared governance representation:
  - Faculty Senate representative (2010-2014) and policy liaison (2012-2013)
  - Treasurer, NS Nevada Faculty Alliance chapter (2009-2010)
  - Fiscal Affairs Committee (2009-2010)
  - LASB Standards of Academe Committee (2008-2009)
- Member of Student Retention Committee (2008-2011)
- Academic advisor for psychology majors (2007-2014) and Bachelor of Applied Science students (2015-2019), and faculty advisor for Circle K International (2011-2012) and Prism (LGBTQIA+ club, 2014-2016)
- First Year Experience (FYE) linked course instructor (Fall 2008 and Spring 2010)
- Ad-hoc Grievance Committee (2010)
- Ad-hoc Grade Appeal Committee (2008)

### **Southern Utah University**

- Member of Academic Computer Users Committee (2006-2007)
- Chaired Criminology Search Committee (2006)
- Reviewer for College of Humanities and Social Sciences student publication (2006)
- Faculty advisor for Service Scholar Program (2006)
- Academic advisor for sociology majors (2005-2006)
- Search Committees for Sociology (2005, 2006) and Anthropology (2006)
- Faculty advisor for Student Service Center Alternative Breaks trip to Guaymas, Mexico (December 30, 2005-January 7, 2006)
- Women's Conference Planning Committee (2005-2006)
- Faculty advisor, Alpha Kappa Delta Sociology Honor Society (2005-2006)
- Faculty advisor, Earth Club (2005)
- Sterling Scholar Social Sciences Competition judge (2005)

#### **University of Wisconsin-Madison**

- Graduate student representative, Department of Rural Sociology, University of Wisconsin-Madison Awards Committee (2002-2003)
- Teaching Assistants Association steward, Departments of Sociology and Rural Sociology (2002)
- Graduate student representative, Department of Rural Sociology, University of Wisconsin-Madison Space Committee (2000-2002)

#### **PROFESSIONAL SERVICE**

- Peer reviewer for *Gender & Society*, *Qualitative Sociology*, *Rural Sociology*, *Sociological Inquiry*, *Sociological Quarterly*, *Southern Rural Sociology*, and *49<sup>th</sup> Parallel*
- American Sociological Association Social Media Task Force (2015-2016)
- American Association of University Professors Government Relations Committee (2009-2011)
- Rural Sociological Society Professional Communications Committee (2005-2010)
- Peer reviewer, Rural Sociological Society juried papers competition (2008)
- Graduate student representative, Rural Sociological Society Nominations Committee (2004-2005)
- Administrator for Rural Sociological Society graduate student email list (2001-2004)
- Graduate student representative, Rural Sociological Society Publications Committee (2002-2003)

#### **PROFESSIONAL DEVELOPMENT**

- SAN Distance Education and State Authorization Compliance Certificate (2024)
- Safe Zone LGBTQIA+ Training (2023)
- PRIM&R Certificate in the Foundations of Human Subjects Protections (2023)
- Western Academic Leadership Academy participant (WICHE; 2021 cohort)
- CITI Social-Behavioral-Education (SBE) Comprehensive Human Subjects Protections

- Certificate (2024; expires 10/10/2027)
- Reverse Racism Holistic Training: Moving beyond “Not Racist” to Anti-Racist, Think Positionality LLC (2021)
  - Certificate in Diversity, Equity, and Inclusion in the Workplace, University of South Florida (2021)
  - Crucial Conversations week-long workshop (2021)
  - Diversity Academy Certificate, Nevada State University Office of Community Engagement and Diversity Initiatives (2020-21) – Completed trainings on Diversity 101, unconscious bias, LBGTQIA+ issues, and students with disabilities
  - FEMA Continuity of Operations (COOP) Training (2019)

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#### **OTHER SKILLS**

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- Experience with Canvas and Blackboard learning management systems and course design
- Software/platform experience: Oracle Peoplesoft, Watermark SmartCatalog, OnBase (for project management), Canva, Anaplan, Qualtrics, 25Live, Interfolio
- Conversational Spanish (speaking, reading, and writing)