



## UAA ANNUAL REPORT ON PERSISTENCE AS OF FALL 2024

**Purpose and use:** Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

### PERSISTENCE: THE BIG PICTURE

#### Long-Term Trend

- (1) Overall, persistence rates from 1<sup>st</sup> fall to 1<sup>st</sup> spring show no clear trend at either the baccalaureate or associate levels. Persistence rates for first-time, full-time baccalaureate and associate students have fluctuated around 87% and 77% respectively (Figures 1.1 and 1.2).
- (2) Persistence rates for first-time, part-time baccalaureate and associate students have fluctuated around 64% and 61% respectively (Figures 1.1 and 1.2).

#### Trend in Most Recent Cohort

- (1) Compared to the Fall 2021 cohort, persistence rates from 1<sup>st</sup> fall to 1<sup>st</sup> spring declined for the Fall 2022 overall. The persistence rates decreased by 1.3% for first-time, full-time baccalaureate, 5.0% for first-time, part-time baccalaureate, and 10.1% for first-time, full-time associate students. However, the persistence rates increased by 14.3% for first-time, part-time associate students (Figures 1.1 and 1.2).

### PERSISTENCE FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERM – DISAGGREGATED

**DEFINITION:** The percentage of first-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following spring term.

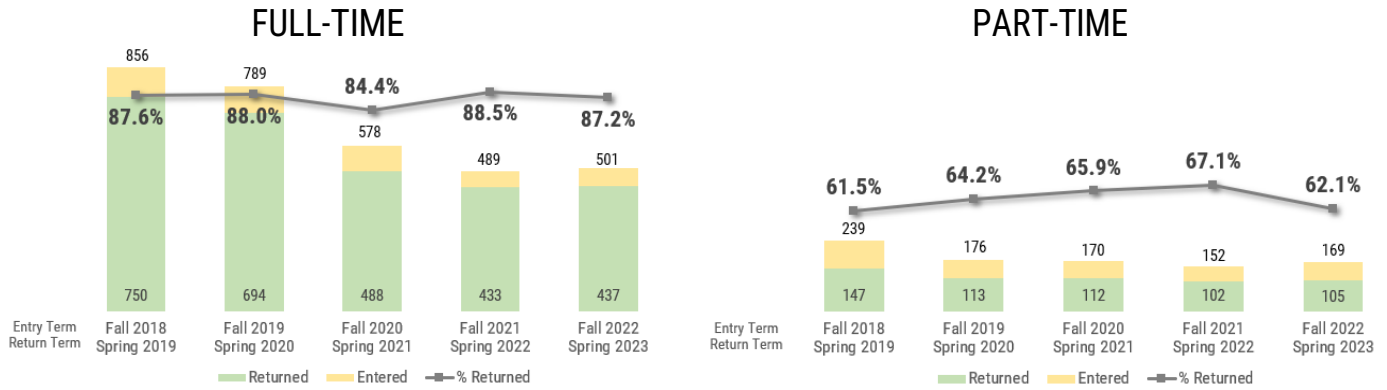
**RATIONALE:** When a student persists from their 1<sup>st</sup> fall to their 1<sup>st</sup> spring, it can indicate that the student felt welcomed, supported, and connected inside and outside the classroom. This welcome and support has been shown to motivate students to remain enrolled in their studies at an institution. Laying a foundation in the first semester and seeing the student continue is a strong indication of ongoing retention and ultimately graduation.

**PEER COMPARISON:** No comparator peer data are available.



**Figure 1.1**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS**



**Table 1.1**

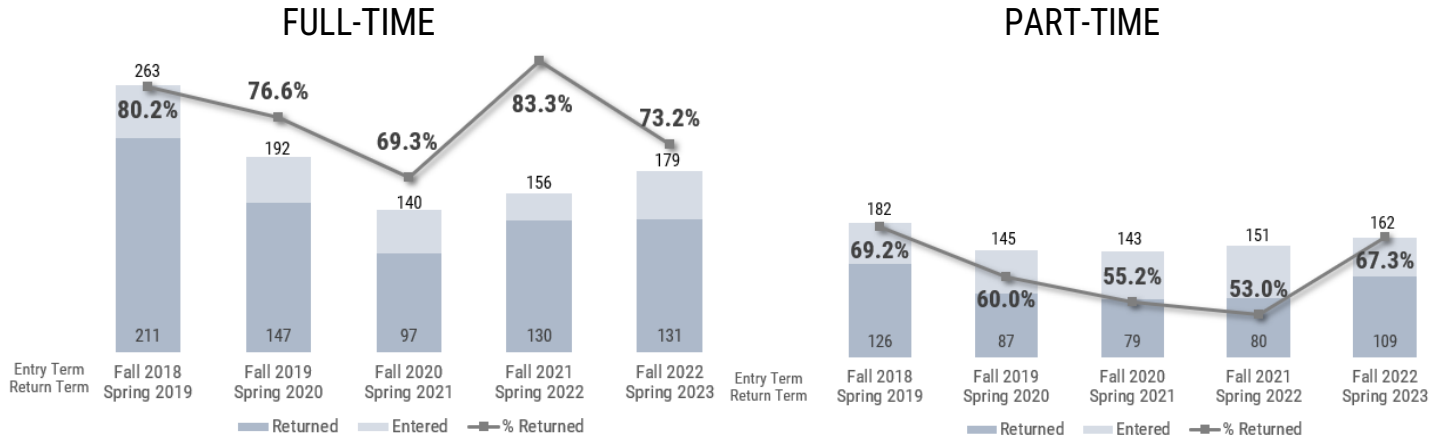
UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	FULL-TIME				PART-TIME		
	Entered Term	Fall 18	Fall 22	RATE CHANGE	Fall 18	Fall 22	RATE CHANGE
	Returned Term	Spring 19	Spring 23		Spring 19	Spring 23	
		<b>87.6%</b>	<b>87.2%</b>	<b>-0.4 pts</b>	<b>61.5%</b>	<b>62.1%</b>	<b>0.6 pts</b>
<b>Race/Ethnicity</b>							
African American		86.1%	81.3%	-4.9 pts	33.3%	66.7%	33.3 pts
Alaska Native/American Indian		80.6%	85.5%	4.9 pts	58.1%	38.1%	-20.0 pts
Asian		87.8%	95.8%	8.0 pts	69.2%	68.4%	-0.8 pts
Hispanic		81.8%	77.4%	-4.4 pts	69.2%	63.2%	-6.1 pts
Native Hawaiian/Pacific Islander		93.3%	72.7%	-20.6 pts	64.7%	80.0%	15.3 pts
Two or More Races (Non-Hispanic)		93.8%	86.8%	-7.0 pts	52.6%	58.3%	5.7 pts
White		88.2%	88.5%	0.3 pts	62.6%	64.9%	2.2 pts
<b>Other Characteristics</b>							
Age 18-24		87.6%	87.2%	-0.4 pts	61.7%	59.6%	-2.1 pts
Age 25+		88.2%	87.2%	-1.1 pts	60.6%	75.0%	14.4 pts
Female		87.0%	90.1%	3.1 pts	65.1%	65.1%	0.1 pts
Male		88.3%	83.8%	-4.5 pts	55.4%	56.7%	1.2 pts
Pell Grant Recipient		85.1%	87.3%	2.2 pts	60.0%	65.0%	5.0 pts
First Generation		82.5%	84.0%	1.5 pts	58.4%	70.2%	11.7 pts



**Figure 1.2**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **ASSOCIATE DEGREE SEEKERS**



**Table 1.2**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **ASSOCIATE DEGREE SEEKERS – DISAGGREGATED**

ASSOCIATE	FULL-TIME			PART-TIME			
	Entered Term	Fall 18 Spring 19	Fall 22 Spring 23	RATE CHANGE	Fall 18 Spring 19	Fall 22 Spring 23	RATE CHANGE
	Returned Term	80.2%	73.2%	-7.0 pts	69.2%	67.3%	-1.9 pts
<b>Race/Ethnicity</b>							
African American		100.0%	57.1%	-42.9 pts	85.7%	40.0%	-45.7 pts
Alaska Native/American Indian		75.4%	61.3%	-14.1 pts	61.3%	47.4%	-13.9 pts
Asian		92.3%	62.5%	-29.8 pts	85.7%	72.2%	-13.5 pts
Hispanic		84.0%	80.8%	-3.2 pts	66.7%	86.7%	20.0 pts
Native Hawaiian/Pacific Islander		80.0%	100.0%	20.0 pts	75.0%	66.7%	-8.3 pts
Two or More Races (Non-Hispanic)		53.8%	81.8%	28.0 pts	70.6%	91.7%	21.1 pts
White		82.3%	74.7%	-7.6 pts	67.6%	65.9%	-1.7 pts
<b>Other Characteristics</b>							
Age 18-24		78.9%	73.7%	-5.2 pts	66.2%	70.7%	4.5 pts
Age 25+		87.5%	70.4%	-17.1 pts	76.9%	51.7%	-25.5 pts
Female		79.8%	75.8%	-4.0 pts	74.5%	74.5%	0.0 pts
Male		80.3%	70.2%	-10.1 pts	63.9%	57.4%	-6.5 pts
Pell Grant Recipient		76.7%	78.2%	1.5 pts	77.3%	64.8%	-12.5 pts
First Generation		82.4%	76.0%	-6.4 pts	74.7%	61.1%	-13.6 pts