



UAA ANNUAL REPORT ON RETENTION AS OF FALL 2024

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report presents two measures: (1) retention from 1st to 2nd fall; and (2) retention from 1st to 3rd fall. Following students beyond the 2nd fall, the traditional measure, allows UAA a more complete view of student behavior and progression towards completion.

RETENTION: THE BIG PICTURE

Peer Comparison

- (1) Compared to the average retention rates of the peer institutions, UAA's retention rates from 1st to 2nd fall for the Fall 2021 cohort of full-time baccalaureate students was lower for full-time and higher for part-time students (Table 2.1).

Long-Term Trend

- (1) Overall, retention rates from 1st to 2nd fall have been stable with an upward trend at both baccalaureate and associate levels. Retention rates for first-time, full-time baccalaureate and associate students have fluctuated around 68% and 52% respectively. Retention rates for first-time, part-time baccalaureate and associate students have been mostly under 50% (Figures 2.1 and 2.2).
- (2) Overall, retention rates from 1st to 3rd fall have been stable with an upward trend at both baccalaureate and associate levels. Retention rates for first-time, full-time baccalaureate and associate students have fluctuated around 53% and 34% respectively. Retention rates for first-time, part-time baccalaureate and associate students have been under 40% and 30% respectively (Figures 2.3 and 2.4).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2021 cohort, retention rates from 1st to 2nd fall for the Fall 2022 cohort improved overall. The retention rates increased by 5.4% for first-time, full-time baccalaureate and 2.3% for first-time, full-time associate students (Figures 2.1 and 2.2).
- (2) Compared to the Fall 2020 cohort, retention rates from 1st to 3rd fall for the Fall 2021 cohort improved overall. The retention rates increased by 2.2% for first-time, full-time baccalaureate and 10.4% for first-time, full-time associate students (Figures 2.3 and 2.4).

UAA RETENTION RATES FROM 1ST FALL TO 2ND SUBSEQUENT FALL TERM – DISAGGREGATED

DEFINITION: Traditional measure of the percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following fall.

RATIONALE: Following the student from the 1st fall to 2nd fall can indicate ongoing connections and support inside and outside of the classroom are motivating students to return to continue their studies at the institution. Continuing enrollment is a key factor in completion.

PEER COMPARISON: Peer comparisons are available through IPEDS 2022 for first-time, full-time and part-time baccalaureate degree-seeking students.



Table 2.1

PEER RETENTION RATES: BACCALAUREATE DEGREE-SEEKING STUDENTS, FALL 2021 COHORT

Institution	FULL-TIME	PART-TIME
The University of West Florida	85%	58%
University of Alabama at Birmingham	82%	54%
Arkansas State University	78%	33%
Colorado Mesa University	76%	29%
Texas Woman's University	73%	50%
University of North Georgia	72%	51%
Idaho State University	71%	29%
Pennsylvania Western University	70%	33%
College of Staten Island CUNY	69%	41%
Weber State University	69%	48%
Utah Valley University	68%	44%
University of Alaska Anchorage	66%	47%
Texas A & M University-Commerce	65%	40%
New Mexico Highlands University	63%	50%
Arkansas Tech University	63%	17%
Utah Tech University	63%	23%
Eastern New Mexico University-Main Campus	62%	33%
Lamar University	59%	55%
Southeastern Oklahoma State University	59%	24%
Arizona State University Digital Immersion	NA	51%
Average of Peer Institutions	69%	41%



Figure 2.1

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **BACCALAUREATE DEGREE SEEKERS**

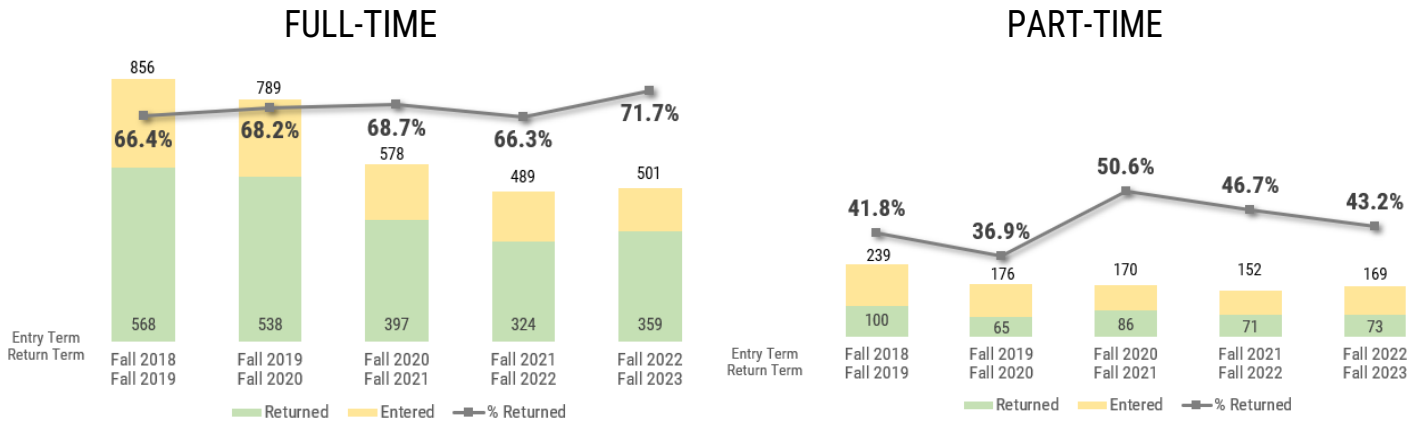


Table 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	FULL-TIME			PART-TIME		
	Entered Term	Returned Term	RATE CHANGE	Entered Term	Returned Term	RATE CHANGE
	Fall 18	Fall 19	66.4%	Fall 18	Fall 19	41.8%
	Fall 22	Fall 23	71.7%	Fall 22	Fall 23	43.2%
			5.3 pts			1.4 pts
Race/Ethnicity						
African American	66.7%	56.3%	-10.4 pts	44.4%	66.7%	22.2 pts
Alaska Native/American Indian	49.6%	72.6%	23.0 pts	34.9%	23.8%	-11.1 pts
Asian	74.4%	87.5%	13.1 pts	38.5%	73.7%	35.2 pts
Hispanic	61.0%	69.4%	8.3 pts	46.2%	47.4%	1.2 pts
Native Hawaiian/Pacific Islander	77.8%	63.6%	-14.1 pts	41.2%	0.0%	-41.2 pts
Two or More Races (Non-Hispanic)	67.9%	65.8%	-2.1 pts	15.8%	25.0%	9.2 pts
White	69.2%	69.0%	-0.2 pts	46.5%	40.5%	-5.9 pts
Other Characteristics						
Age 18-24	65.6%	72.5%	6.9 pts	39.8%	42.6%	2.7 pts
Age 25+	78.4%	61.5%	-16.9 pts	54.5%	46.4%	-8.1 pts
Female	67.3%	75.4%	8.1 pts	44.5%	43.1%	-1.4 pts
Male	64.9%	67.2%	2.4 pts	37.0%	43.3%	6.4 pts
Pell Grant Recipient	59.9%	64.8%	4.9 pts	40.0%	43.3%	3.3 pts
First Generation	57.8%	68.7%	10.9 pts	32.6%	45.6%	13.0 pts



Figure 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

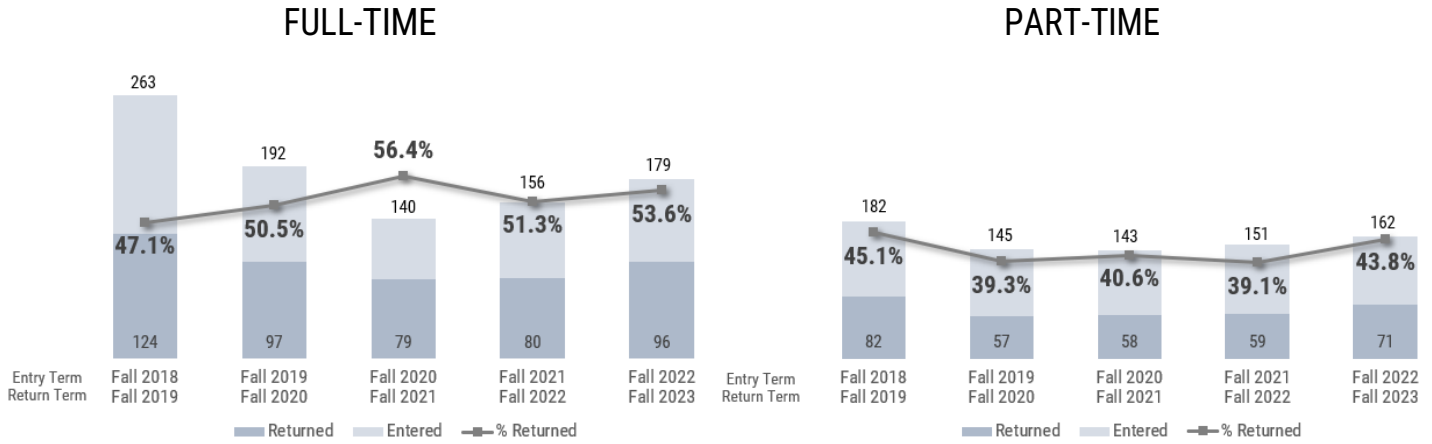


Table 2.3

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS – DISAGGREGATED**

ASSOCIATE	FULL-TIME			PART-TIME		
	Entered Term	Returned Term	RATE	Entered Term	Returned Term	RATE
	Fall 18	Fall 19	Fall 22	Fall 18	Fall 19	Fall 22
			CHANGE			CHANGE
	47.1%	53.6%	6.5 pts	45.1%	43.8%	-1.3 pts
Race/Ethnicity						
African American	75.0%	57.1%	-17.9 pts	57.1%	40.0%	-17.1 pts
Alaska Native/American Indian	31.6%	41.9%	10.4 pts	38.7%	15.8%	-22.9 pts
Asian	46.2%	50.0%	3.8 pts	85.7%	38.9%	-46.8 pts
Hispanic	52.0%	61.5%	9.5 pts	52.4%	60.0%	7.6 pts
Native Hawaiian/Pacific Islander	70.0%	100.0%	30.0 pts	56.3%	33.3%	-22.9 pts
Two or More Races (Non-Hispanic)	46.2%	63.6%	17.5 pts	35.3%	58.3%	23.0 pts
White	51.6%	51.8%	0.2 pts	39.2%	47.1%	7.9 pts
Other Characteristics						
Age 18-24	44.4%	54.6%	10.2 pts	40.0%	44.4%	4.4 pts
Age 25+	62.5%	48.1%	-14.4 pts	57.7%	41.4%	-16.3 pts
Female	47.3%	60.0%	12.7 pts	51.0%	50.0%	-1.0 pts
Male	47.0%	46.4%	9.6 pts	38.6%	35.3%	6.5 pts
Pell Grant Recipient	41.7%	55.1%	-0.5 pts	54.7%	51.9%	-3.3 pts
First Generation	48.4%	58.0%	13.4 pts	45.3%	51.9%	-2.8 pts



UAA RETENTION FROM 1ST FALL TO 3RD SUBSEQUENT FALL TERM – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return for a 3rd fall term 2 years later. Students who graduated before the 3rd fall are not considered as retained.

RATIONALE: Retaining students from their 1st to their 3rd fall semester is one measure of a student’s intent to remain at the institution to complete their studies. The strong foundation of connection and support created inside and outside the classroom in the first four semesters should increase the student’s commitment to continuing at UAA.

PEER COMPARISON: No comparator peer data are available.

Figure 2.3

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS**

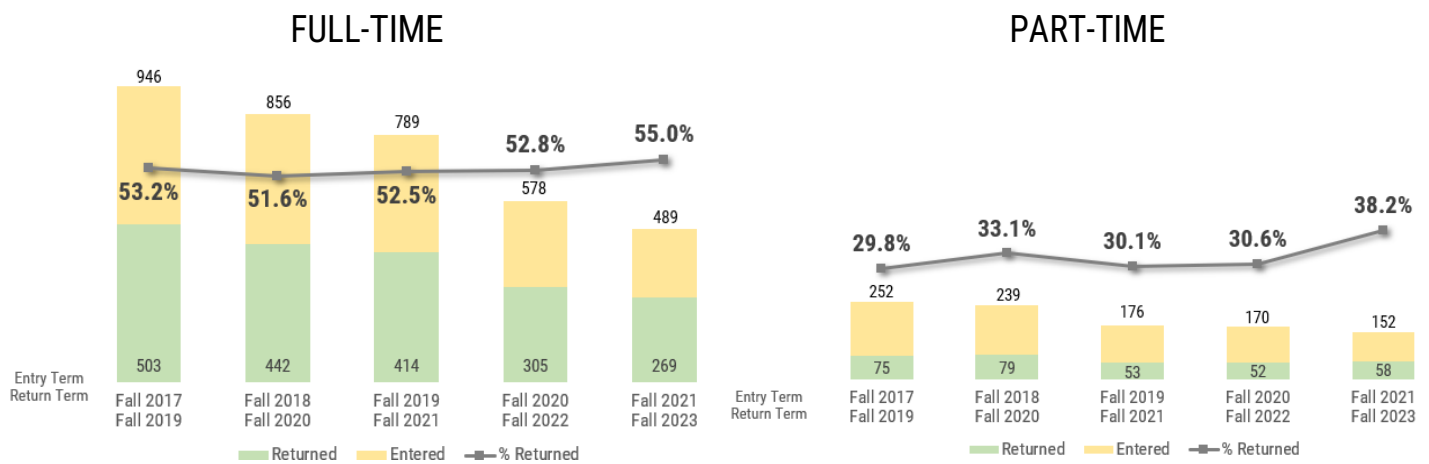


Table 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	FULL-TIME			PART-TIME		
	Entered Term	Returned Term	RATE CHANGE	Entered Term	Returned Term	RATE CHANGE
	Fall 17	Fall 19	53.2%	Fall 17	Fall 19	29.8%
	Fall 21	Fall 23	55.0%	Fall 21	Fall 23	38.2%
			1.8 pts			8.4 pts
Race/Ethnicity						
African American	57.1%	61.5%	4.4 pts	20.0%	50.0%	30.0 pts
Alaska Native/American Indian	32.1%	41.3%	9.2 pts	18.9%	21.1%	2.1 pts
Asian	63.2%	67.9%	4.7 pts	47.8%	34.8%	-13.1 pts
Hispanic	50.6%	36.2%	-14.5 pts	24.0%	61.1%	37.1 pts
Native Hawaiian/Pacific Islander	33.3%	62.5%	29.2 pts	50.0%	50.0%	0.0 pts
Two or More Races (Non-Hispanic)	55.8%	58.7%	2.9 pts	21.1%	64.3%	43.2 pts
White	56.9%	55.3%	-1.5 pts	30.7%	29.7%	-1.0 pts
Other Characteristics						
Age 18-24	53.6%	55.4%	1.8 pts	30.6%	35.7%	5.1 pts
Age 25+	46.4%	51.2%	4.7 pts	25.0%	50.0%	25.0 pts
Female	55.4%	60.2%	4.9 pts	36.0%	41.2%	5.1 pts
Male	50.4%	48.9%	-1.5 pts	22.6%	34.3%	11.7 pts
Pell Grant Recipient	47.8%	47.4%	-0.4 pts	24.1%	41.9%	17.8 pts
First Generation	47.9%	53.4%	5.5 pts	27.2%	38.3%	11.1 pts



Figure 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

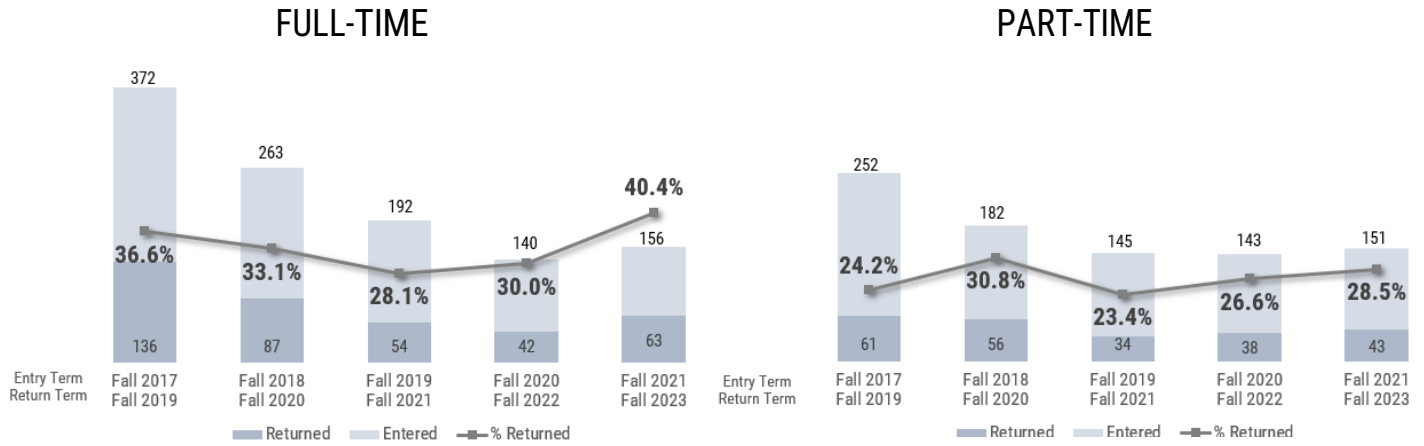


Table 2.5

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS – DISAGGREGATED**

ASSOCIATE	FULL-TIME			PART-TIME		
	Entered Term	Returned Term	RATE	Entered Term	Returned Term	RATE
	Fall 17	Fall 19	Fall 21	Fall 17	Fall 19	Fall 21
			CHANGE			CHANGE
	36.6%	36.6%	3.8 pts	24.2%	24.2%	4.3 pts
Race/Ethnicity						
African American	15.4%	15.4%	13.2 pts	0.0%	0.0%	0.0 pts
Alaska Native/American Indian	27.0%	27.0%	30.2 pts	14.7%	18.2%	3.5 pts
Asian	55.3%	55.3%	-2.6 pts	29.0%	38.9%	9.9 pts
Hispanic	50.0%	50.0%	-25.0 pts	16.0%	40.0%	24.0 pts
Native Hawaiian/Pacific Islander	60.0%	60.0%	-20.0 pts	33.3%	20.0%	-13.3 pts
Two or More Races (Non-Hispanic)	31.0%	31.0%	23.5 pts	20.0%	22.2%	2.2 pts
White	34.3%	34.3%	-3.5 pts	26.6%	31.4%	4.8 pts
Other Characteristics						
Age 18-24	36.1%	36.1%	5.8 pts	22.3%	23.5%	1.2 pts
Age 25+	39.6%	39.6%	-6.3 pts	29.7%	46.9%	17.2 pts
Female	39.9%	39.9%	4.0 pts	24.8%	27.7%	2.9 pts
Male	32.9%	32.9%	3.6 pts	23.4%	30.0%	6.6 pts
Pell Grant Recipient	30.2%	30.2%	0.4 pts	22.1%	34.5%	12.4 pts
First Generation	27.7%	27.7%	5.1 pts	23.8%	27.1%	3.3 pts