



UAA ANNUAL REPORT ON SEMESTERS TO DEGREE – GRADUATE PROGRAMS AS OF FALL 2024

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

SEMESTERS TO DEGREE – GRADUATE PROGRAMS: THE BIG PICTURE

Long-Term Trend

The number of semesters that graduate certificate and master’s students took to receive their degrees has been stable around 3.6 and 6.7 respectively. For doctoral students, the number of semesters took to receive their degrees has been increasing in the past three years (Figure 4.2).

Trend in Most Recent Cohort

Graduate certificate, master’s, and doctoral students who received their degree in AY 2023 did so in 3.7, 6.7, and 18.0 semesters on average. Compared to the AY 2022 graduates, the number of semesters to degree for AY 2023 graduates increased by 0.3 for graduate certificate and 2.3 for doctoral students, but it decreased by 0.4 for master’s students (Figure 4.2).

SEMESTERS TO DEGREE – GRADUATE PROGRAMS

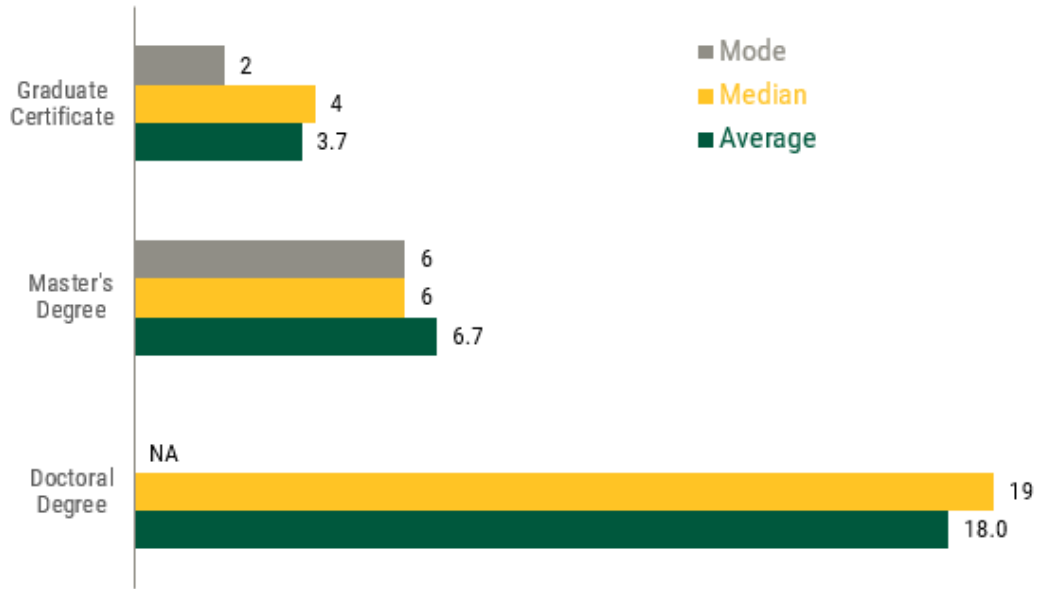
DEFINITION: The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program, determined by students who have graduated with a graduate program as their primary degree. Students who changed their majors and degree types/levels during their study were excluded because such changes would make it difficult to estimate how long students pursued their degrees.

RATIONALE: Looking at the number of semesters graduate students take to complete their degrees illustrates how students progress through their degree programs (full-time, part-time, stop-out). The information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth, while it also ensures that students can complete in a timely manner.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 4.1

UAA GRADUATE PROGRAMS MODE, MEDIAN, AND AVERAGE SEMESTERS TO DEGREE: AY 2023 GRADUATES



NOTE: The mode for doctoral degree could not be calculated due to the small sample size.

Figure 4.2

UAA AVERAGE SEMESTERS TO DEGREE BY TYPE OF GRADUATE PROGRAM, 5-YEAR TREND: AY 2019 – AY 2023 GRADUATES

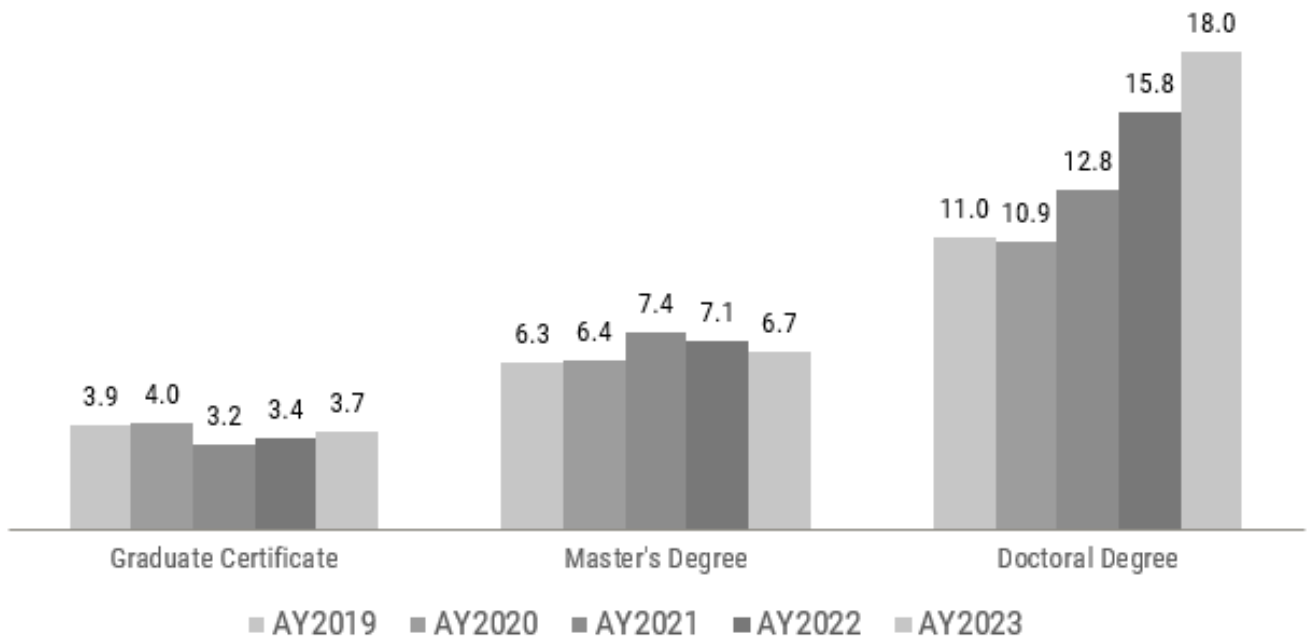




Table 4.1

UAA AVERAGE SEMESTERS TO DEGREE FOR **MASTER'S PROGRAMS** – DISAGGREGATED

| | Award Total AY 2019 | AVERAGE SEMESTERS | Award Total AY 2023 | AVERAGE SEMESTERS | CHANGE |
|-------------------------------------|------------------------|----------------------|------------------------|----------------------|------------|
| Total | 221 | 6.3 | 194 | 6.7 | 0.4 |
| <i>Race/Ethnicity</i> | | | | | |
| African American | * | 6.7 | * | 5.0 | -1.7 |
| Alaska Native/American Indian | 13 | 7.9 | 13 | 8.4 | 0.5 |
| Asian | 11 | 5.7 | * | 6.7 | 1.0 |
| Hispanic | 16 | 6.7 | 12 | 5.5 | -1.2 |
| Native Hawaiian/Pacific Islander | * | 7.0 | * | 6.0 | -1.0 |
| Two or More Races (Non-Hispanic) | 10 | 4.3 | * | 6.4 | 2.1 |
| White | 142 | 6.2 | 121 | 7.0 | 0.8 |
| <i>Other Characteristics</i> | | | | | |
| Age Under 25 | * | 4.0 | 24 | 3.8 | -0.2 |
| Age 25-29 | 55 | 5.3 | 50 | 5.8 | 0.5 |
| Age 30-39 | 83 | 6.4 | 75 | 7.4 | 1.0 |
| Age 40+ | 67 | 7.1 | 39 | 8.3 | 1.2 |
| Female | 136 | 6.1 | 134 | 6.8 | 0.7 |
| Male | 77 | 6.5 | 54 | 6.5 | 0.0 |

NOTE: Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases. Only graduates in master's programs had sufficient numbers to provide disaggregation.