



May 2023 Professional Development Series

(In-Person with [Zoom option](#))

[Anonymous Post-Event Evaluation Form](#)

MONDAY, MAY 8TH - Full day retreat		
Sessions planned	Times (tentative)	Location
UAA Student Advising - updates, celebrations, & looking forward Core values brainstorm - working draft document	9am-10:30am	PSB 210
Department of WRTG - Faculty Philosophies & Updates Recording Passcode: 281MJj?K (slides)	10:45am-12pm	PSB 210
Lunch break	12pm-1pm	PSB 210
Department of QS, MATH, STAT - Faculty Philosophies & Updates Recording Passcode: 281MJj?K	1pm-2:30pm	PSB 210
2023-2024 Academic Advising Planning Session I Recording Passcode: 281MJj?K (breakout groups in middle) Student Learning Outcomes Brainstorm	2:45-4:30pm	PSB 210

FRIDAY, MAY 12TH - Full day retreat		
Sessions planned	Times	Location
Working Group updates and feedback <ul style="list-style-type: none"> ● Professional development group ● Student communication ● Advisor onboarding (Blackboard shell tutorial) ● Social/team building ● Campus feedback 	9am-10:30am	LIB 307
2023-2024 Academic Advising Planning Session II <ul style="list-style-type: none"> ● Discussed student learning outcomes by credit hours 	10:45am-12pm	LIB 307
Lunch break	12pm-1pm	LIB 307
Strength's Finders Workshop with Heidi Convery of Flourish LLC <ul style="list-style-type: none"> ● Strengths Overview and Team Profile ● Please sign the thank you card to Heidi and Jeff by 8am 	1-5pm	LIB 307



Friday, May 19		
----------------	--	--

TUESDAY, MAY 16TH - Half day retreat		
Sessions planned	Times	Location
Arrival	9:45am	LIB 307
NACADA webinar live stream: Relational Advising in Virtual Formats webinar handout ; slides <ul style="list-style-type: none"> • Recording (available until July 22) 	10am-11am	LIB 307
Revisit Core Values <ul style="list-style-type: none"> • Working draft (final statements underlined - comment with feedback) 	11:00am-11:30am	LIB 307

THURSDAY, MAY 18TH - Half day retreat		
Sessions planned	Times	Location
2023-2024 Academic Advising Planning Session III	1pm-1:50pm; 3pm-4:30pm	LIB 307
Office of the Provost <ul style="list-style-type: none"> • Dr. Melanie Hulbert • Dr. Shawnalee Whitney • Dr. Denise Runge 	2pm-3pm	LIB 307

Summer 2023 Asynchronous Professional Development

[Video 1: Core Competency Model Intro NACADA](#)

[Video 2: Conceptual Competency NACADA](#)

[Video 3: Informational Competency NACADA](#)

[Video 4: Relational Competency NACADA](#)

[Video 5: Create an Action Plan for Professional Growth & Development NACADA](#)



Additional Resources

NACADA

- Relational Advising in Virtual Formats ([webinar handout](#); [slides](#))
- Assessment of Academic Advising 101 ([webinar handout](#))
- Incorporating Core Competencies into Advising Practice ([webinar handout](#))
- Advising for Social Justice ([webinar handout](#); [slides](#))
- Appreciative Advising for International Studies ([webinar handout](#); [slides](#))
- Academic Advising Experiences of First-Year Undecided Students: A qualitative study ([article](#))
- Need-Supportive Advising for Undecided Students ([article](#))
- Messaging Matters: The Impact of Advising Micromessages on Students ([article](#))

Chronicle of Higher Education

- It's time to disrupt your approach to advising. ([article](#))

Inside Higher Ed

- Campus Engagement Tip: Prompt Registration and Other Actions via Text ([article](#))

Journal of Postsecondary Education and Disability

- Mediation Effects of Academic Advising Behaviors for First-Year Students with Learning Disabilities and Mental Health Disorders ([see p. 319-337](#))

EAB

- Advising Program Diagnostic ([white paper](#))
- Email Templates and Best Practices ([white paper](#))

Other

- Student Development Theories ([cheat sheet guide](#))
- Gallup - Lumina Foundation: The State of Higher Education 2023 ([report](#))