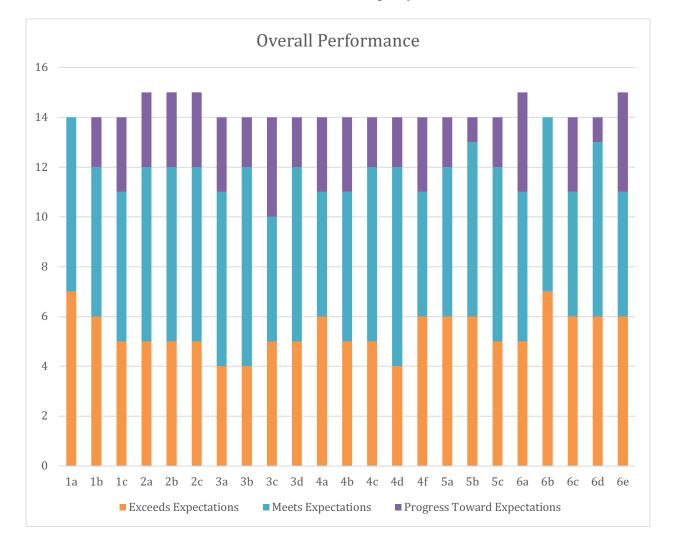


## Spring 2024 NAEYC Outcomes Reporting

- This report is based on a Practicum enrollment of 16 candidates
  - One candidate withdrew without submitting any Key Assessments
  - One candidate withdrew after submitting Key Assessment 2





Key Assessment 1	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
2c: Involving families and	N=7	N=6	N=1	
communities in children's	%=50	%=43	%=7	
development and learning				
4b: Knowing and understanding	N=2	N=11	N=1	
effective strategies and tools for	%=14	%=79	%=7	
early education, including				
appropriate uses of technology.				
6a: Identifying and involving oneself	N=4	N=10		
in the profession	%=29	%=71		
6b: Knowing and upholding ethical	N=5	N=9		
standards	%=36	%=64		
6c: Engaging in ongoing and	N=4	N=7	N=3	
collaborative learning/Using	%=29	%=50	%=21	
technology appropriately				
6d: Integrating knowledgeable,	N=5	N=8	N=1	
reflective and critical perspectives of	%=36	%=57	%=7	
early education				
6e: Engaging in informed advocacy	N=6	N=8		
for young children and the	%=43	%=57		
profession				



Key Assessment 2	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
2a: Knowing about and	N=3	N=8	N=4	
understanding diverse family and community relationships	%=20	%=53	%=27	
2b: Supporting and empowering	N=2	N=11	N=2	
families and communities through respectful, reciprocal relationships	%=13	%=74	%=13	
2c: Involving families and	N=3	N=8	N=4	
communities in children's development and learning	%=20	%=53	%=27	
6a: Identifying and involving oneself	N=3	N=8	N=4	
with the early childhood field	%=20	%=53	%=27	
6e: Engaging in informed advocacy	N=3	N=8	N=4	
for children and their profession	%=20	%=53	%=27	

Key Assessment 3	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
3a: Understanding the goals, benefits, and uses of assessment	N=2 %=14	N=12 %=86		
3b: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches		N=14 %=100		
3c: Understanding and practicing responsible assessment to promote positive outcomes for each child	N=9 %=64	N=5 %=36		
3d: Knowing about assessment partnerships with families & other professional colleagues	N=2 %=14	N=12 %=86		



-	www.uaa.alaska.edu/academics/school-of-education				
	Exceeds	Meets	Progress	Does Not	
	3.00	2.00	Toward	Meet	
Key Assessment 4	0100		1.00	0.00	
Rey Assessment 1			100	0100	
1a: Knowing and understanding	N=6	N=8			
young children's characteristics	%=43	%=57			
and needs					
1b: Knowing and understanding	N=5	N=7	N=2		
the multiple influences on	%=36	%=50	%=14		
development and learning	70-30	70-50	70-14		
1c: Using developmental	N=4	N=7	N=3		
knowledge to create healthy,	%=29	%=50	%=21		
respectful, supportive, and					
challenging learning environments					
2a: Knowing about and	N=4	N=7	N=3		
understanding diverse family and	%=29	%=50	%=21		
community characteristics					
2b: Supporting and engaging	N=5	N=4	N=5		
families and communities through	%=36	%=29	%=36		
respectful, reciprocal relationships	,.				
2c: Involving families and	N=1	N=9	N=4		
communities in their children's	%=7	%=64	%=29		
development and learning	/0-/	/0=04	70-29		
	N=1	N=10	N=3		
3a: Understanding the goals,					
benefits, and uses of assessment	%=7	<u>%=71</u>	%=21		
3b: Knowing about and using	N=2	N=10	N=2		
observation, documentation, and	%=14	%=71	%=14		
other appropriate assessment					
tools and approaches					
3c: Understanding and practicing	N=5	N=5	N=4		
responsible assessment to	%=36	%=36	%=28		
promote positive outcomes for					
each child					
3d: Knowing about assessment	N=4	N=8	N=2		
partnerships with families & other	%=29	%=57	%=14		
professional colleagues	, , , , ,	70 21	/0		
5a: Understanding content	N=3	N=8	N=3		
knowledge and resources in	%=21	%=57	%=21		
8	90- <b>2</b> 1	<i>7</i> 0- <i>37</i>	70-21		
academic disciplines	N O	NL O	N O		
5b: Knowing and using the central	N=3	N=8	N=3		
concepts, inquiry tools, and	%=21	%=57	%=21		
structures of content areas or					
academic 1disciplines					
5c: Using their own knowledge,	N=3	N=9	N=2		
ap3propriate early learning	%=21	%=64	%=14		
standards, and other resources to					
design, implement, and evaluate					

Spring 2024 NAEYC Outcomes



	Exceeds	Meets	Progress	Does Not
Key Assessment 4	3.00	2.00	Toward 1.00	Meet 0.00
Key Assessment 4			1.00	0.00
meaningful, challenging curricula				
for each child.				
4a: Understanding positive	N=4	N=7	N=3	
relationships and supportive	%=29	%=50	%=21	
interactions as the foundation of				
their work with children				
4c: Using a broad repertoire of	N=5	N=5	N=4	
developmentally appropriate	%=36	%=36	%=28	
teaching/learning approaches				
4d: Reflecting on their own	N=5	N=6	N=3	
practice to promote positive	%=36	%=43	%=21	
outcomes for each child.				



	www.uaa.alaska.edu/academics/school-of-education			
	Exceeds	Meets	Progress	Does Not
	3.00	2.00	Toward	Meet
Key Assessment 5			1.00	0.00
1a: Knowing and understanding	N=6	N=8		
young children's characteristics and	%=43	%=57		
needs				
1b: Knowing and understanding the	N=3	N=10	N=1	
multiple influences on development and learning	%=21	%=72	%=7	
1c: Using developmental knowledge	N=3	N=9	N=2	
to create healthy, respectful,	%=21	%=65	%=14	
supportive, and challenging learning	70 21	70 00	70 11	
environments				
2c: Involving families and	N=4	N=7	N=3	
communities in their children's	%=29	%=50	%=21	
development and learning				
5a: Understanding content	N=10	N=4		
knowledge and resources in	%=71	%=29		
academic disciplines				
5b: Knowing and using the central	N=5	N=8	N=1	
concepts, inquiry tools, and	%=36	%=57	%=7	
structures of content areas or				
academic disciplines				
5c: Using their own knowledge,	N=4	N=8	N=2	
appropriate early learning	%=29	%=57	%=14	
standards, and other resources to				
design, implement, and evaluate				
meaningful, challenging curricula for				
each child				
4a: Understanding positive	N=5	N=6	N=3	
relationships and supportive	%=36	%=43	%=21	
interactions as the foundation of				
their work with children				
4c: Using a broad repertoire of	N=2	N=11	N=1	
developmentally appropriate	%=14	%=29	%=7	
teaching/learning approaches				
4d: Reflecting on their own practice	N=5	N=8	N=1	
to promote positive outcomes for	%=36	%=57	%=7	
each child				



5	www.uaa.alaska.edu/academics/school-of-edu			
	Exceeds	Meets	Progress	Does Not
	3.00	2.00	Toward	Meet
Key Assessment 6			1.00	0.00
1a: Knowing and understanding	N=9	N=5		
young children's characteristics and	%=64	%=36		
needs				
1b: Knowing and understanding the	N=9	N=5		
multiple influences on development	%=64	%=36		
and learning				
1c: Using developmental knowledge	N=9	N=5		
to create healthy, respectful,	%=64	%=36		
supportive, and challenging learning				
environments.				
2a: Knowing about and	N=8	N=4	N=2	
understanding diverse family and	%=57	%=29	%=14	
community characteristics				
2b: Supporting and engaging	N=7	N=5	N=2	
families and communities through	%=50	%=36	%=14	
respectful, reciprocal relationships				
2c: Involving families and	N=7	N=7		
communities in their children's	%=50	%=50		
development and learning				
3a: Understanding the goals,	N=8	N=6		
benefits, and uses of assessment	%=57	%=43		
3b: Knowing about and using	N=7	N=7		
observation, documentation, and	%=50	%=50		
other appropriate assessment tools				
and approaches	N. 7	N. 7		
3c: Understanding and practicing	N=7	N=7		
responsible assessment to promote	%=50	%=50		
positive outcomes for each child	N=9	N=4	N=1	
3d: Knowing about assessment partnerships with families & other	N=9 %=64	%=29	₩=1 %=7	
1 1	%0=04	%0=29	90=7	
professional colleagues 4a: Understanding positive	N=10	N=4		
relationships and supportive	N=10 %=71	%=29		
interactions as the foundation of	/0-/1	70-29		
their work with children				
4b: Knowing and understanding	N=10	N=4		
effective strategies and tools for	%=71	%=29		
early education	/0 -/ I	70-27		
4c: Using a broad repertoire of	N=9	N=4	N=1	
developmentally appropriate	%=64	%=29	%=7	
teaching/learning approaches	,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
B/B uppi ouonoo	l	l		



4d: Reflecting on their own practice N=8			www.uaa.alaska.edu/academics/school-of-education		
N=8	N=6				
%=57	%=43				
N=6	N=7	N=1			
%=43	%=50	%=7			
N=7	N=6	N=1			
%=50	%=43	%=7			
N=7	N=6	N=1			
%=50	%=43	%=7			
N=10	N=4				
%=71	%=29				
N=10	N=4				
%=71	%=29				
N=10	N=4				
%=71	%=29				
N=8	N=6				
%=57	%=43				
N=10	N=4				
%=71	%=29				
	%=57 N=6 %=43 N=7 %=50 N=7 %=50 N=10 %=71 N=10 %=71 N=10 %=57 N=10	N=8 $\%=57$ N=6 $\%=43$ N=6 $\%=43$ N=7 $\%=50$ N=7 $\%=50$ N=6 $\%=43$ N=7 $\%=50$ N=6 $\%=43$ N=10 $\%=71$ N=4 $\%=29$ N=10 $\%=71$ N=4 $\%=29$ N=10 $\%=71$ N=4 $\%=29$ N=10 $\%=57$ N=6 $\%=43$ N=10 $\%=29$ N=6 $\%=43$ N=10 $\%=29$ N=6 $\%=57$ N=10 $\%=43$ N=4	N=8 %=57       N=6 %=43       N=7 %=43       N=7 %=50       N=1 %=50         N=7 %=50       N=6 %=43       N=1 %=7         N=7 %=50       N=6 %=43       N=1 %=7         N=7 %=50       N=6 %=71       N=1 %=29         N=10 %=29       N=4 %=71       N=4 %=71         N=10 %=29       N=4 %=71       N=4 %=57         N=8 %=57       N=6 %=57       N=6 %=43         N=10       N=4         N=10       N=4         N=10       N=4         N=10       N=4         N=10       N=4         N=10       N=4         N=10       N=4		